

# Kids In Charge Our Lady of Lourdes



Our Lady of Lourdes RC Primary School, Chestnut Drive, London, E11 2TA

<b>Inspection date</b>	27 April 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff offer children a good range of exciting opportunities to support the progress they make at school and to help them gain skills for their future learning. For example, children create three-dimensional owls, while enhancing their fine motor skills.
- Children play and explore in a safe, clean and secure environment. Staff carry out daily checks of the premises and supervise children at all times.
- Staff form warm relationships with children. They respond sensitively to children, such as when they need comfort, while effectively supporting their emotional well-being.
- Staff communicate well with parents and other professionals, such as teachers, to promote children's personal and educational development.
- The manager accurately recognises the setting's strengths and the areas that she wants to develop. She seeks the views of others, such as children and parents, and reflects on the provision while making careful plans to improve staff's practice further.

### It is not yet outstanding because:

- Staff do not always consider the varying interests and abilities of all children when organising some activities, in particular to engage older children, for example, during reading sessions.
- At times, some staff are not confident in the way that they respond to children's behaviour, to help children gain a deeper understanding of their expectations.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of some group activities, particularly to reflect the interests of older children, to increase children's motivation and level of enjoyment
- continue to enhance further staff's knowledge of how to respond to children's behaviour so that children gain an even greater understanding of expectations.

### Inspection activities

- The inspector observed the interactions between staff and children as they engaged in activities.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day.
- The inspector viewed documentation, such as the setting's policies and procedures, risk assessments and children's registers.

### Inspector

Anneka Qayyum

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager understands her role in keeping children safe. She ensures all staff understand the procedures to follow if they suspect a child is at risk of harm, including how to report any welfare concerns. The manager monitors staff performance effectively and offers regular support, such as through supervision meetings, to address any issues. She provides staff with opportunities to develop their professional knowledge and skills. For example, staff attend training sessions and share what they have learnt with the rest of the team, to improve their practice and achieve better outcomes for children.

### Quality of teaching, learning and assessment is good

Staff encourage and support children well during activities. For example, they join in with them, while guiding children in order to extend their learning skills. Staff generally plan suitable activities for all age groups, which children mostly enjoy and show an interest in. Children learn to play alongside others. For example, they play team games, such as football and tennis, while developing their social skills effectively. Staff generally make good use of the space available and organise themselves well in response to children's needs. For example, younger children have opportunities to play with age-appropriate activities that meet their individual needs and support their learning and development.

### Personal development, behaviour and welfare are good

Children are happy and communicate confidently with their friends and staff. Staff implement policies and procedures effectively to keep children safe. For example, they risk assess the setting regularly to remove any hazards. Children attending the after school club benefit from nutritious, balanced foods, such as chicken, rice and fruit. They also enjoy being active, such as when using the school playground. Children learn to adopt healthy lifestyles, and staff promote their physical well-being successfully. Children learn to be independent and become more responsible. For example, at snack time, they confidently serve themselves and help to tidy up afterwards. Children manage their own personal needs well. For example, they wash their hands before snack time and learn about the importance of following hygienic practices to maintain their good health.

## Setting details

<b>Unique reference number</b>	EY480394
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	985463
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	52
<b>Number of children on roll</b>	120
<b>Name of provider</b>	Kids in Charge (Making A Choice For A Better Future) Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02085307075

Kids In Charge at Our Lady at Lourdes registered in 2014. The club is located in Our Lady of Lourdes Roman Catholic School, in Wanstead, in the London Borough of Redbridge. The setting opens each weekday before school from 7.45am to 9am, and after school from 3.20pm to 6.30pm, during term time only. There are five members of staff, three of whom hold relevant early years qualifications at levels 2 and 3.

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