

# Childminder Report

<b>Inspection date</b>	27 April 2016
Previous inspection date	23 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children make excellent progress in their learning and development. The childminder uses her expert knowledge and understanding of how children learn to provide highly stimulating learning experiences.
- Exceptionally strong partnerships with parents and other settings children attend support all aspects of children's care and learning very effectively. Parents are provided with concise information about their children's progress and learning priorities.
- The childminder is extremely passionate, dedicated and committed to her role. She successfully uses self-evaluation to continually reflect on her practice and plan for the future. She works closely with her assistant. Together they regularly reflect on their excellent practice so that all children benefit from their strong drive for improvement.
- The childminder and her assistant are warm and caring with the children. Children develop high levels of respect, self-confidence and emotional attachments.
- Children's social and communication skills develop exceptionally well. They are encouraged to have a go, to keep trying and to have pride in their own achievements. Children are creative, try new activities and develop a positive attitude to learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- identify further ways to enhance practice through relevant professional development opportunities, in order to maintain the high-quality provision.

### Inspection activities

- The inspector observed children at play throughout the inspection and assessed the quality of teaching, and its impact on children's learning.
- The inspector spoke to the childminder and her assistant at appropriate times during the inspection.
- The inspector sampled documentation, including a selection of the childminder's policies, and looked at children's records.
- The inspector took account of the views of parents through their written comments made available during the inspection.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

### Inspector

Anneliese Fox-Jones

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. The childminder has an excellent understanding of how to keep children safe. She knows how to identify and report any concerns about children. The childminder and her assistant regularly attend training to update their knowledge. Although the childminder values training opportunities and undertakes extensive reading and research, further use of professional development opportunities could be made to ensure that the highest levels of teaching and learning are maintained. The childminder shares her inspiration and vision with her assistant. She supervises their practice, providing excellent coaching and support for her assistant so that they are able to discuss any issues about their role and responsibilities with confidence.

### **Quality of teaching, learning and assessment is outstanding**

The childminder monitors children's progress and the educational programmes robustly. She uses precise observations and assessments to plan extremely well-focused next steps in children's learning. She shares this information with parents and they work extremely well together to support children's development. The childminder gives excellent attention to promoting children's speech and language skills. She introduces new words to younger children and encourages them to use their imagination during play. For example, they pretend to make cakes as they explore different textures and materials outside. Children enjoy the outdoors and explore a wealth of exciting opportunities to learn about the natural world and their environment, including how to look after plants.

### **Personal development, behaviour and welfare are outstanding**

The childminder is a highly positive role model and she instils a strong sense of belonging so that children feel safe in her care. Children form close relationships with the childminder. They are kind to each other and have very good manners. The childminder values children's ideas and she teaches them about a range of cultures and festivals throughout the year. Children's physical and emotional well-being and health are promoted very successfully. Children are curious and they thrive in all aspects of their development in this calm and highly caring environment.

### **Outcomes for children are outstanding**

Children are well prepared for their next stage in learning, including nursery or school. Children's behaviour is outstanding. They develop excellent social skills, positive relationships and are extremely polite. Children's language for learning is extended exceptionally well.

## Setting details

<b>Unique reference number</b>	EY222982
<b>Local authority</b>	Reading
<b>Inspection number</b>	826374
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 January 2012
<b>Telephone number</b>	

The childminder registered in 2000. She lives in Caversham in Reading, Berkshire. The childminder holds a childcare qualification at level 3 and has completed a first class honours degree in children's development and learning. She works with an assistant and offers care from 7am to 6pm, Monday to Thursday, all year round. The childminder is in receipt of funding for the provision of free early education for children aged two, three and four years.

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