

Childminder Report

Inspection date

26 April 2016

Previous inspection date

23 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. The childminder responds well to children's interests. She provides activities and resources that stimulate, engage and motivate children while they learn.
- The childminder regularly supplements her home provision with a wide variety of exciting outings and visits. For example, children ride on trains and buses, and they visit markets, museums and woods. Children enjoy learning about their local community and the natural world.
- The childminder prepares children well for the next stage in their care. They develop independence skills appropriate for their age. She encourages them to take ownership of tasks, and promotes their confidence and good behaviour.
- Self-evaluation is accurate. The childminder looks for ways to improve her provision, including considering feedback from parents and noting what interests children before planning.

It is not yet outstanding because:

- The childminder does not meticulously plan activities to give children the very best chance to build on their existing skills and rapidly achieve their next steps in learning.
- The childminder has not yet developed her knowledge and skills to a level where her teaching ensures that children consistently achieve excellent outcomes, particularly in their literacy development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the planning to ensure that activities are even more fully tailored to children's individual learning needs and abilities so that they make more rapid progress
- extend the programme of professional development so that it is focused more precisely to improve teaching even further, particularly for older children's literacy development.

Inspection activities

- The inspector observed activities inside as the childminder interacted with children.
- The inspector looked at children's records, learning journeys and sampled the policies and formal records. The inspector discussed the childminder's self evaluation process.
- The inspector spoke with the childminder and children at appropriate times throughout the observations. The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector checked the qualifications and training of the childminder, along with evidence of suitability.
- The inspector considered the views of parents.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is fully aware of the procedures to follow if she has concerns about a child in her care. The childminder is vigilant and promotes children's safety in and out of the home. She develops some of her knowledge and aspects of her provision through activities, including professional networking and her research. For example, she has improved her learning environment so children may help themselves to more toys and resources. The childminder works with parents to ensure continuity in children's learning. She shares children's achievements through a variety of ways and encourages parents to share what their children do at home. Regular assessment helps the childminder to check children's progress. She uses this information to suitably address any weaker areas in their learning and development.

Quality of teaching, learning and assessment is good

The childminder uses her good knowledge of children to promote their learning and enthusiasm. For example, children interested in cars enjoy drawing roads and exploring track marks in paint. She effectively supports children's communication and social skills. The childminder maintains an ongoing dialogue with the children. She is skilled at adapting activities so that younger and older children may join in. For example, she vigilantly replaced the marbles with pom-poms to enable younger children to safely join in older children's play.

Personal development, behaviour and welfare are good

Children benefit from their close and supportive relationships with the childminder. She tailors her routines to reflect the preferences and needs of children. For example, children who prefer to play outside may choose to be in the garden at any time. Children learn to behave well. The childminder helps them to be considerate of others. Children have ample opportunities to mix with other children and adults, for instance, during weekly visits to play groups. They embrace new situations with confidence. The childminder helps children to learn about healthy lifestyles. Meals and snacks are nutritious and children know about good hygiene routines, such as washing their hands.

Outcomes for children are good

Children are clearly at ease in the childminder's care. They enjoy her company and readily invite her into their play. Older children gain good mathematical skills playfully. For example, they talk about size and quantity as they fill, empty and compare sand containers. Children enjoy drawing and make links in their learning as they note how a yellow curve may be a banana. Younger children demonstrate good physical skills as they enjoy playing outside. They join in songs enthusiastically and explore confidently. Children develop the skills they need for school and future learning.

Setting details

Unique reference number	107735
Local authority	Buckinghamshire
Inspection number	824845
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	23 November 2011
Telephone number	

The childminder registered in 1999. She operates from the Waterside area of Chesham, Buckinghamshire. The childminder provides care daily from 7am to 6.30pm excluding yearly planned holiday time.

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