

Jungle Hut Pre School

New Street, Marnhull, Dorset, DT10 1PZ



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| Inspection date | 28 April 2016 |
| Previous inspection date | 6 March 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|--------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Management and staff observe the children in their play and make accurate assessments of their development, which they use to provide a wide range of learning experiences. This has helped to raise the quality of the provision greatly since the previous inspection. Previous recommendations have also been fully addressed.
- Staff establish effective partnerships with parents, other providers, external agencies and the school. This contributes to meeting children's needs consistently and promotes positive outcomes for children. Children make good progress from their starting points.
- The manager and staff evaluate the pre-school effectively to recognise their strengths and identify areas for improvement. For example, they have introduced a listening area, using cushions and beanbags. They have made their own story sacks with supporting materials to stimulate children's language development.
- Children display high levels of confidence and self-esteem. They independently choose the resources and materials that they need for an activity, which contributes to their personal, social and emotional development.

It is not yet outstanding because:

- At times, staff miss opportunities to extend children's mathematical skills further. For example, to compare groups of objects and to count beyond the number 10.
- Managers support the staff team's professional development well. However, they do not always effectively identify where teaching practices could be developed further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to use mathematical language in their play
- strengthen systems for developing and monitoring the quality of teaching.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the manager and talked to the staff.
- The inspector sampled a range of documentation including the pre-school's self-evaluation document and children's learning records.
- The inspector spoke to parents and took their views into account.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and her staff team have a good knowledge and understanding of child protection issues and the reporting procedure to follow if they had any concerns. The manager regularly meets with staff to offer support and guidance. Staff attend regular training, which helps to keep their knowledge up to date, and they implement ideas that benefit children. For example, staff use sign language to support children's communication and language skills.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop. Children use their imaginations well and make good use of resources as they play. For example, children work well together as they operate a pulley to lift buckets of sand and shells. Staff nurture children's interests and extend their learning well by providing real resources, such as hammers and nails, for the children to make and build objects. Staff introduce new words, such as 'vice', as they teach the children new skills. Children have many opportunities to learn about the natural world. For example, they use magnifying glasses to explore and investigate bugs and insects that they find in the garden. Staff encourage children to look at the 'parachutes' they find and use the internet to learn about the sycamore tree from where they have come.

Personal development, behaviour and welfare are good

The staff team plans activities and routines effectively to ensure that children spend plenty of time outdoors. For example, children plant and grow vegetables, paint, role play, enjoy physical activity and fresh air. Children understand the importance of good hygiene routines and know that they must wash their hands to remove germs before they eat and after playing outside. Staff teach them about healthy eating through discussion. For example, children know where milk comes from and that milk is used to make cheese. Children share close relationships with their key person, staff and one another. Staff give the children lots of praise and encouragement for their achievements, which boosts their self-esteem and supports their emotional development. Children's behaviour is good.

Outcomes for children are good

All children make good progress. They are confident, independent and well motivated to learn. They listen well at group times and follow instructions. They share well with one another and communicate their needs successfully. They show an interest in books and stories and practise their early writing skills, as they write for different purposes, for example, making appointments at the vets or writing a shopping list. These skills help to prepare children well for starting school.

Setting details

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| Unique reference number | 141105 |
| Local authority | Dorset |
| Inspection number | 1028114 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 20 |
| Number of children on roll | 34 |
| Name of provider | Marnhull Preschool Committee |
| Date of previous inspection | 6 March 2013 |
| Telephone number | 01258820096 |

The Jungle Hut Pre-School registered in 1993. It is situated in the grounds of St Gregory's C of E Primary School in Marnhull, Dorset. It is open Monday to Friday from 9am until 3pm, during term time only. The pre-school is in receipt of funding for free early education for children aged three and four years. There are six members of staff employed. The manager holds a qualification at level 4. There are three members of staff who are qualified to level 3 and one member of staff qualified to level 2.

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