

# Lantern Lane Kids' Club

Lantern Lane Primary School, Lantern Lane, East Leake, LOUGHBOROUGH,  
Leicestershire, LE12 6QN



## Inspection date

Previous inspection date

21 April 2016

16 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The teaching in the club complements the children's learning at school. Staff listen to the children read and record their findings in children's reading journals.
- Children's interests and ideas are effectively used to shape the planning of activities.
- Children develop their physical skills as they balance and negotiate space during group games.
- Children are learning how to be healthy. They are provided with plenty of opportunities to exercise and have nutritious options at snack times.
- All staff members have completed Disclosure and Barring Service checks and the recruitment processes are secure. This helps to ensure that they are suitable to work with children.
- Parents are very happy with the care provided at the club and feel fully included.

### It is not yet outstanding because:

- Staff do not provide children with many opportunities to explore, investigate and learn using a range of media.
- Children do not have easy access to a wider range of toys and equipment. As a result, children's independence is not promoted to the highest level.
- Although staff encourage children to keep themselves and others safe, they do not fully promote the importance of this.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to use a range of media to explore and investigate, to further motivate them to learn
- review and improve the storage and accessibility of resources so that children can make independent choices about what they would like to play with and do
- deepen children's awareness of the importance of keeping themselves and others safe.

### Inspection activities

- The inspector observed activities indoors and outside. She spoke to staff and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at documents relating to the suitability of staff. She also looked at a selection of policies and procedures.
- The inspector took account of the views of parents and children spoken to on the day and from written feedback provided.

### Inspector

Tracy Hopkins

## Inspection findings

### Effectiveness of the leadership and management is good

Good organisation means this club runs efficiently. The arrangements for safeguarding are effective. Staff have a clear understanding of the signs and symptoms of child abuse. In addition, they fully understand the procedure to follow should they have concerns regarding a child's welfare. The atmosphere within the club is calm and children show that they feel secure. The provider effectively monitors the quality of the club and implements clear development plans. She promotes the staff's continuing professional development through training and supervisions. Staff feel well supported and valued. This benefits children because they are supported by enthusiastic staff. The provider demonstrates a good capacity to further improve. Actions raised at the last inspection have successfully been addressed.

### Quality of teaching, learning and assessment is good

Children are involved in planning, and the activities provided reflect their interests. Consequently, children receive good levels of challenge and support. Children are happy and confident in the club. They benefit from good interactions with the staff team, which supports their engagement in activities. Staff are qualified and experienced. They understand the importance of providing children with opportunities to play, relax and expend energy after a busy day at school. Staff effectively engage with the children during play. Children enjoy playing table-top games with their friends and staff. They learn to take turns and also have opportunities for enhancing their thinking skills as they try to overcome the strategy and skill of others. For example, children enjoy a game where they have to guess the other person's imaginary character. They ask each other questions that require a yes or no answer. Staff support children in thinking about which questions to ask, so they are able to guess who the other person is. They demonstrate good levels of concentration. Overall, staff provide children with a range of experiences that supports their all-round development. This prepares children well for the next stage in their learning. There are good relationships between the club and the host school. Information is regularly shared and children benefit from a consistent approach to their care and learning.

### Personal development, behaviour and welfare are good

Children feel comfortable to approach staff with their wants and needs. Staff are genuinely interested in children's time at school and ask questions about their day. Staff supervise children well at all times as they move freely between indoor and outdoor areas. Children's good health is promoted well. They understand the need to wash their hands before eating, and menus for tea offer a wide variety of well balanced and nutritious foods. Children take turns and share harmoniously, demonstrating confidence and maturity to resolve conflict independently. Children are aware of the rules and boundaries of the club. They receive lots of praise and encouragement from staff, which helps to raise their self-esteem. Staff regularly complete head counts so that they know how many children are present at all times. They carry out regular risk assessments to identify and reduce hazards.

## Setting details

<b>Unique reference number</b>	EY260535
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1041326
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	53
<b>Name of provider</b>	Sonya Ann Elliott
<b>Date of previous inspection</b>	16 January 2014
<b>Telephone number</b>	0777 8019300

Lantern Lane Kids' Club was registered in 2003. The out-of-school club is privately owned and managed and serves the school and adjoining nursery. The club opens Monday to Friday during school term times. Sessions are from 7.30am until 8.40am and 3.15pm until 6pm. The club employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and two hold level 2 qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

