

# Sky Out of School Club

Mendell Primary School, Allport Lane, Bromborough, WIRRAL, Merseyside, CH62 7HN



## Inspection date

Previous inspection date

25 April 2016

8 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children lead their own learning and cooperate well, helping to develop their self-confidence. Activities are designed around children's interests and support them to learn valuable life skills from hands-on experiences.
- Partnerships with parents are good. Staff share information with parents about the activities and routines that their children take part in. Parents are positive about the care their children receive.
- Children's good health and physical development are promoted effectively. They have regular opportunities to be active when they use the school facilities, such as the hall and the outdoor play spaces.
- Children are very well behaved and self-motivated. They are kind and caring towards their friends, promoting a very positive, calm atmosphere. They are very articulate, confident and happy.
- Systems for self-evaluation have developed well since the last inspection. The provider seeks the views of staff, parents and children when reviewing the quality of the provision.

### It is not yet outstanding because:

- The managers have not fully maximised opportunities to work in partnership with the school to enable highly effective information sharing.
- The managers do not provide staff with enough opportunities to reflect on and discuss their practice to improve the quality of the provision even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the partnership working with the school to provide children with the best possible support and a consistent approach to their care and learning
- provide further opportunities for staff to reflect on and discuss their practice as a team to help raise the quality of the provision to an outstanding level.

### Inspection activities

- The inspector observed the quality of activities indoors and outdoors, and assessed the impact this has on children's achievements.
- The inspector checked evidence of the suitability and qualifications of staff working with children, policies, procedures and the club's self-evaluation.
- The inspector held a meeting with the manager during the inspection.
- The inspector took into account the views of parents, children and staff spoken to on the day.
- The inspector had a tour of the premises.

### Inspector

Alison Regan

## Inspection findings

### Effectiveness of the leadership and management is good

The managers are passionate about their role and are aware of their responsibilities to meet the legal requirements. The arrangements for safeguarding are effective. The managers and staff have a secure understanding of how to keep children safe from harm. Staff confidently explain potential signs and symptoms of abuse and know what to do if they have concerns about a child's welfare. Practice is underpinned by robust policies and procedures. The environment is safe and secure. Risk assessments are carried out daily to help minimise risks and hazards to children. The managers ensure that all staff access regular supervision and are committed to ensuring that their training remains current and up to date. Staff are encouraged to access online training to help develop their knowledge further. This has a positive effect on the activities provided for children who attend the club. Parents speak positively about the managers and staff and value the good daily feedback they receive about their children's activities.

### Quality of teaching, learning and assessment is good

Staff are enthusiastic and welcome the children into the club after their school day. They are sensitive towards children needs and fully understand that children may want to relax after a busy day at school. Staff consult with them to find out what they enjoy doing and what they would like to do in the club. They use the information to plan activities that motivate children and reflect their individual interests. Staff provide activities that encourage children to explore, experiment and develop their own ideas. For example, children are encouraged to design their own pizza at snack time. Through these hands-on experiences, staff encourage children to think, asking leading questions and encouraging them to explain their answers. Children are confident speakers and converse easily with visitors about their interests and how much they enjoy the club. Staff take an interest in what children have to say, motivating them to talk more. This helps the children develop the communication skills which are required for their future learning.

### Personal development, behaviour and welfare are good

Children's emotional and physical well-being are well supported. They are very well settled and confident and they have warm relationships with their key person. The managers are enthusiastic and want the best for children in their care. Staff ensure that they safely transfer younger children from the infant classrooms to the club at the end of the school day. Children have access to good quality resources and most areas of learning are organised well to allow their independent choice and promote their well-being. Children's independence skills are promoted well. They know about good hygiene practices, such as regular handwashing. Children are self-assured and help themselves to the snack and drinks that are on offer. Snacks are healthy and nutritious, which the children enjoy. Outside play promotes children's understanding of the importance of exercise as part of a healthy lifestyle. Staff teach children about the community and the world in which they live in. They provide activities to help them build on what they know about similarities and differences in their community and the wider world.

## Setting details

<b>Unique reference number</b>	EY450282
<b>Local authority</b>	Wirral
<b>Inspection number</b>	1041607
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	45
<b>Name of provider</b>	Piglet and Friends Partnership
<b>Date of previous inspection</b>	8 January 2013
<b>Telephone number</b>	07595822683

Sky Out of School Club was registered in 2012. It is managed by a private provider and serves the host school. The club employs five members of childcare staff, four of whom hold appropriate early years qualifications at level 3. The club opens from 7.30am to 8.55am and 3.15pm to 5.30pm, Monday to Friday, during term time only. A holiday club also operates during school holidays from 8am to 5.30pm, Monday to Friday.

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