

Childminder Report

Inspection date

26 April 2016

Previous inspection date

23 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her regular observations and assessments of the children's development to provide a wide range of activities, which supports their learning and ensures they make good progress.
- The childminder builds strong partnerships with parents. They regularly share information between them, which helps the childminder to meet children's individual needs effectively.
- The childminder evaluates her practice and provision well. She keeps her knowledge up to date through training and discussion with other childminders, which promotes positive outcomes for children.
- The childminder is kind and gentle in her approach. She shares warm and close relationships with children to promote their confidence and emotional well-being effectively.
- The childminder is a good role model. She teaches the children to use good manners and their behaviour is good.

It is not yet outstanding because:

- The childminder does not always repeat words back to the children, pronouncing them correctly, so they learn how they should sound.
- At times, the childminder misses opportunities to encourage children's mathematical skills further, to explore shapes and talk about size.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's language skills even further by consistently using the correct words
- provide more opportunities for children to build on their mathematical skills.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's learning records.
- The inspector took into account the views of parents from their written comments.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and has recently updated her safeguarding knowledge through training. She is confident about the procedures to follow if she did have a concern about a child's welfare. The childminder works well alongside other settings that children attend to share information to promote a consistent approach. She regularly reviews children's learning and progress, and monitors the activities she provides to ensure she teaches across all areas. In addition, this helps her to identify any gaps and enables her to plan learning opportunities to ensure future improvement.

Quality of teaching, learning and assessment is good

The childminder finds out from parents what their children can do when they first attend her setting. She uses this information with her own observations of the children to plan activities which interest them, and they enjoy. For example, children concentrate well to complete puzzles. The childminder asks useful questions to encourage them to think, such as 'what does the farmer do?', as they fit the puzzle pieces together. She encourages children to count the cow's legs or the number of spots on its body, to help support their mathematical development. She promotes children's communication and language skills effectively. For example, she encourages them to recall recent trips when they learnt about dinosaurs and the natural world. Children develop good control and coordination of their bodies as they use the equipment at the park.

Personal development, behaviour and welfare are good

The childminder teaches the children about healthy eating, through discussion and by providing them with nutritious snacks and meals. They enjoy regular opportunities to be physically active and benefit from fresh air. Children feel safe and secure in the childminder's home. Children thoroughly enjoy the company of the childminder, as she actively listens to them and shows a genuine interest in what they have to say. This boosts their confidence and helps them to feel valued. The childminder provides children with clear guidance, for example, she gets down to their level and talks to them so that they learn to manage their own behaviour successfully.

Outcomes for children are good

Children concentrate for long periods on activities that interest them, and thrive on new challenges. For example, they enjoy matching pictures of animal heads to the correct body. Children have good opportunities to develop their confidence, independence and social skills. They benefit from a range of play experiences that promote their learning successfully. For example, they are beginning to recognise letters and enjoy practising their early writing skills. This prepares them well for their future learning.

Setting details

Unique reference number	140046
Local authority	Southwark
Inspection number	841405
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	23 March 2011
Telephone number	

The childminder registered in 1994. She lives in Upper Norwood, in the London Borough of Lambeth. The childminder operates from Monday to Friday all year round, except Christmas and bank holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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