

Childminder Report

Inspection date

4 May 2016

Previous inspection date

20 December 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder's safeguarding procedures are not sufficiently robust to protect children from harm, because she lacks knowledge of current Local Safeguarding Children Board guidance.
- The childminder fails to keep required documentation for children in her care. She does not gather sufficient personal information to help her meet children's individual needs, or maintain a record of children's attendance.
- The childminder has failed to ensure that she has a valid paediatric first-aid qualification. This means that her knowledge of how to respond to an injury or health concern is not up to date.
- The childminder does not ensure that records are easily accessible and available for inspection and for parents, with regards to public liability insurance and displaying the Ofsted registration certificate.
- The childminder has a poor knowledge and understanding of the learning and development requirements of the early years foundation stage. Observations and assessments of children's learning are ineffective and do not enable her to monitor children's progress.
- Self-evaluation is not effective. The childminder has not addressed previous actions and recommendations. She does not have a robust system to fully evaluate the strengths and weaknesses in her practice, to improve her skills and professional knowledge.

It has the following strengths

- Children have very strong, affectionate bonds with the childminder, who is caring and responsive to their needs. They confidently ask for resources as they make independent choices about their play.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ improve knowledge of Local Safeguarding Children Board guidance and procedures, including the action to be taken in the event of concerns being raised about a child in your care; and any allegation being made against you or a member of the household	11/05/2016
■ keep an accurate record of children's hours of attendance	05/05/2016
■ obtain and maintain a current paediatric first-aid qualification	24/06/2016
■ record the name and address of every parent and/or carer who is known to the provider (and information about any other person who has parental responsibility for the child); which parent(s) and/or carer(s) the child normally lives with; and emergency contact details for parents and/or carers	05/05/2016
■ ensure that public liability insurance is maintained	05/05/2016
■ ensure that the certificate of registration is displayed and shown to parents on request	11/05/2016
■ establish a secure knowledge and understanding of how to implement assessments of children's progress, and use these assessments to promote children's learning through accurate planning for their needs.	18/05/2016

Inspection activities

- The inspector observed activities and evaluated these jointly with the childminder.
- The inspector discussed how the childminder monitors and assesses the progress children make.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector checked evidence of the childminder's qualification and the suitability of all adults living in the home.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder's safeguarding knowledge has not been kept fully up to date and in line with the Local Safeguarding Children Board guidance. Despite, this she is aware of some of the signs and symptoms of abuse. However, she has insufficient knowledge about who to contact if concerns are raised about children in her care, or the action to take in the event of an allegation being made against herself or a family member. Therefore, she is unable to protect children from harm. The childminder has not maintained a current first-aid certificate. She does not keep records of children's attendance, or record children's personal information. In addition, required documentation, such as public liability insurance and registration certificate, is not available for inspection. The childminder has not addressed the actions or recommendation raised at the previous inspection. She does not evaluate her practice to identify areas for future development. This results in areas of weakness not being addressed. Partnerships with parents and other settings that children attend are effective.

Quality of teaching, learning and assessment is inadequate

The childminder is experienced, however, she has not kept up to date with the requirements of the early years foundation stage or targeted her professional development to ensure she promotes children's learning well. She has very little understanding of the areas of learning, especially the prime areas and how these impact on children's development. Furthermore, she does not carry out observations or assessments of children's progress to help identify and plan for children's individual next steps in learning. This means that children are learning incidentally rather than through planned purposeful play. Nevertheless, children enjoy a suitable range of experiences to support their communication, language, social and literacy skills. For example, the childminder asks questions and introduces the sound letters make. She joins in with children's play and interacts with them in their chosen activities. The childminder talks to children and takes time to listen to their response. This helps to develop children's speaking and listening skills.

Personal development, behaviour and welfare are inadequate

Children's safety and well-being is compromised due to the weakness within leadership and management. However, the childminder is warm and welcoming. Appropriate settling-in arrangements reassure children and enable the childminder and parents to exchange information about each child, so she begins to understand their care and health needs. The childminder helps children understand about how to keep themselves and others safe. For example, they learn how to cross roads safely, and how to evacuate the premises in an emergency. The childminder is a good role model and children behave well. Children have daily access to exercise in the fresh air, which helps them to maintain a healthy lifestyle.

Outcomes for children are inadequate

The childminder does not have an accurate understanding of children's progress in their learning and development from their starting points. She does not monitor children's

progress effectively, which means she does not identify any gaps in their learning in a timely way, or provide specific targets for each child to support them to make good progress. Therefore, children are not supported in the best possible way to prepare them for their future learning, including their move to school. Nevertheless, children become independent in managing their own personal care needs and learn to use good manners.

Setting details

Unique reference number	310085
Local authority	North Tyneside
Inspection number	1036983
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	20 December 2012
Telephone number	

The childminder was registered in 1995 and lives in Preston Grange, North Shields. The childminder operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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