

Childminder Report



Inspection date	26 April 2016
Previous inspection date	16 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly shares details of her observations and assessments of children's achievements with parents, which encourages parents to extend children's learning at home.
- Children have good opportunities and access to resources that promote their all-round development. As a result, children are active learners.
- The childminder takes effective action to minimise hazards within the home and when on outings. For example, she makes visual risk assessments to support her to care for children in a safe and secure environment.
- The childminder understands the importance of developing good communication with staff at other settings in order to promote children's good progress.

It is not yet outstanding because:

- The childminder does not regularly provide opportunities for children to build on their literacy skills. For example, there are few opportunities for children to see and use print.
- The childminder does not always gather enough information from parents about their children's abilities when they first start, or within children's ongoing assessments, to provide as much consistency in their learning as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the good partnerships with parents even further by encouraging them to provide more information about children's skills and abilities when they first start and in ongoing assessments
- increase opportunities for children to extend their literacy skills further.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures and children's records.
- The inspector conducted a tour of the premises that the childminder uses for childminding purposes.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed the relevant child protection training. She fully understands her duty to safeguard children and is aware of her role to report concerns to the correct professionals. The childminder evaluates and improves the quality of her practice appropriately. She has a positive attitude to enhancing her professional development and has completed a number of training courses since her previous inspection. For example, she completed training on speech and language development and uses the learning from this well. Training has a good impact on the quality of the childminder's teaching and children's learning.

Quality of teaching, learning and assessment is good

Children make good progress in all areas of learning and the childminder routinely checks this to ensure that any gaps in children's development are addressed effectively. She adapts her teaching to match children's needs well. She promotes young children's communication and language skills effectively. For example, she listens and responds sensitively to their comments and talks to them about what they are doing. Children learn about technology as they use programmable equipment. For instance, they learn how to turn battery devices off and on, and operate them using different buttons. This helps prepare children to develop appropriate skills for everyday situations in the future.

Personal development, behaviour and welfare are good

The childminder forms effective bonds with the children, helping them to build their confidence and develop independence. For example, she regularly praises children for their achievements and encourages them to try new tasks. The childminder uses good strategies to support children's positive behaviour. Children learn to respect each other as they listen and learn about expected behaviour in the setting. Children are provided with a wide range of experiences that promote their understanding of different people, families and communities. The childminder makes the most of every opportunity to reinforce children's understanding of the importance of a healthy lifestyle. For example, she ensures that children have regular opportunities to play outside. Children develop good physical skills, for example, as they use the large fixed equipment. Children are supported effectively to take risks in safe places.

Outcomes for children are good

All children gain a wide range of skills which prepare them for the next stage of their learning. Younger children enjoy popular stories and are very eager to join in with the activities that the childminder plans. All children develop their mathematical skills well, such as counting, recognising the value of numbers and completing puzzles.

Setting details

Unique reference number	121771
Local authority	Surrey
Inspection number	840398
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	16 June 2011
Telephone number	

The childminder registered in 1998. She lives in Banstead, in Surrey. The childminder operates her service Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

