

Childminder Report

Inspection date

27 April 2016

Previous inspection date

7 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides highly stimulating and well-resourced environments, indoors and outdoors. For example, children remained active and motivated as they explored water, sand and pulses using different-sized jugs and containers.
- The childminder supports children's communication and language skills effectively. For example, she read books that captivated children's imagination and encouraged them to join in with repeated refrains. Children make good developmental progress.
- The childminder builds strong partnerships with parents. For example, she informs parents effectively about all aspects of their children's achievements, learning and well-being, and provides thorough written feedback.
- Children are happy, settled and feel secure. The childminder establishes warm relationships with children, and they feel comfortable in her care.
- The childminder demonstrates a good understanding of how to safeguard children and protect them from harm. For example, she carries out daily risk assessments, including when out on outings to help keep children safe.

It is not yet outstanding because:

- The childminder does not always challenge children to develop their thinking and problem-solving skills.
- The childminder misses opportunities to promote children's independence skills during daily tasks and hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to extend children's thinking and problem-solving skills
- help children develop further their independence skills in managing tasks for themselves.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector held discussions with the childminder at appropriate times, including how she evaluates her provision to drive improvements.
- The inspector examined a range of documentation, including the childminder's safeguarding records, qualification and suitability checks, and examined children's learning journals.
- The inspector read written feedback from parents.
- The inspector checked the premises used for childminding and examined the suitability of toys and resources.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of safeguarding issues and is clear about the procedures to follow in the event of a concern about a child in her care. The childminder shows a commitment to developing her skills and knowledge to benefit children. For example, she has completed an early years qualification at level 3. In addition, following training, she has significantly improved the provision for children aged two years, to enhance their learning experiences even further. The childminder reflects on her provision effectively and works closely with other childminders to help her identify targets for improvement.

Quality of teaching, learning and assessment is good

The quality of teaching is strong. The childminder uses her good knowledge of how children learn, planning a range of activities based on their individual needs and interests. For example, when children showed a keen interest in big vehicles, the childminder set up different-sized cars and small-world resources to support children's imaginative play. The childminder encourages children's early writing skills very skilfully. For example, she set up an area so children can access a wide variety of writing tools. Children had fun drawing lines and shapes. The childminder records observations and tracks children's progress, which she shares with parents regularly. Parents comment that they appreciate the comprehensive report and feel well informed.

Personal development, behaviour and welfare are good

The childminder teaches children about the importance of healthy lifestyles, including the benefits of exercise. For example, children had lots of opportunities to play outdoors. They had a wonderful time climbing and balancing on the climbing apparatus, and moved around with ribbons, to support their increasing physical skills. The childminder provides healthy and nutritious meals, and ensures children have access to drinking water regularly. The childminder provides children with a wide range of experiences in the community, such as visits to local parks and play areas, to support their understanding of the world.

Outcomes for children are good

Children enjoy their time at the childminder's home. They behave well and play cooperatively. For example, children took turns as they caught magnetic bugs, helping each other to operate the rod reels. Children are confident and settle quickly. Overall, children make good progress and gain important skills to support their future learning.

Setting details

Unique reference number	EY402764
Local authority	Surrey
Inspection number	838481
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	7 December 2010
Telephone number	

The provider registered in 2009. She lives in Epsom, Surrey. The childminder operates her service from 7.30am to 6pm, Mondays to Fridays, except on Tuesdays and bank holidays. The childminder holds a relevant early years qualification at level 3.

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