

Childminder Report

Inspection date

27 April 2016

Previous inspection date

24 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses focused, accurate assessments to provide highly stimulating activities that challenge children exceptionally well. The children are highly engaged and motivated to learn. They make rapid progress in their learning.
- The children behave extremely well. They learn to respect others and have high levels of self-esteem.
- The childminder supports the children's emotional well-being exceptionally well. The children form extremely secure relationships with her and are confident to lead their own play.
- The childminder has excellent relationships with the parents. She involves them in all aspects of their children's learning, which helps provide consistency for the children. The parents share daily information with her and comment on the excellent opportunities that the childminder provides.
- The childminder makes full use of her qualifications and excellent knowledge of how children learn. She updates her knowledge regularly by, for example, engaging in regular exchanges with other professionals and carrying out independent research. This has all helped to raise her teaching and service to an outstanding level.
- The childminder places an exceptionally strong focus on children's safety. She supports them to learn about keeping themselves safe through a variety of activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the ways in which the children can develop their skills while exploring different types of technology.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed the children and the childminder during play and discussed the children's development.
- The inspector examined a sample of policies, documents and the children's records.
- The inspector read feedback from the parents to gain their views.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder strives for excellence and meticulously evaluates her provision. She carefully considers improvements and gains the parents' and the children's views to make highly effective changes. For instance, she has introduced a variety of ways in which the children learning two languages can use these in her setting. Safeguarding is effective. The childminder has an excellent understanding of how to safeguard the children and what to do if she has a concern about a child's welfare. The childminder monitors children's achievements very closely to help her build on their strengths and to address any gaps or delays in their development.

Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent knowledge of how the children learn to plan exciting activities to enrich their play. She plans meticulously around the children's interests and needs. For instance, the children thoroughly enjoy water play and the childminder helps them develop an awareness of how water can be used outside in watering plants and making items spin on the activity table. The children have exceptional opportunities to develop new vocabulary and to extend their knowledge. For instance, they discuss the feel of foam on their hands and feet as they excitedly find different animals and match them against pictures. The childminder makes excellent use of activities and the children's experiences to reinforce what they already know, and to help extend their learning. For example, she introduces numbers and counting as they read stories about the farm animals they found. The children have a variety of opportunities to explore technology, although they have less opportunity to develop their skills in using it.

Personal development, behaviour and welfare are outstanding

The children thrive in the childminder's care. They participate in a wide variety of experiences throughout the year that effectively increase their awareness of the differences between themselves and others. The childminder promotes the children's physical well-being exceptionally well. For example, she provides them with an exciting range of active outdoor play experiences. The children have excellent opportunities to mix with others and they develop very good social skills.

Outcomes for children are outstanding

The children make rapid progress from their starting points. They develop high levels of concentration and engage extremely well in activities. The children enjoy making decisions and have high levels of independence. For example, children carry out small tasks independently and learn to use knives safely to cut up fruit. They develop an excellent awareness of early literacy and gain the key skills they need for the next stage in learning exceptionally well.

Setting details

Unique reference number	122361
Local authority	Surrey
Inspection number	836100
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	24 November 2011
Telephone number	

The childminder registered in 2000. She lives in Walton-on-Thames, Surrey. The childminder works three days a week on a Tuesday, Wednesday and Thursday from 7.30am until 6pm. She has a relevant qualification at level 3.

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