

Childminder Report

Inspection date

26 April 2016

Previous inspection date

21 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle extremely well under the childminder's very sensitive and attentive care. They are exceptionally secure and happy and this helps them become highly curious and inquisitive learners.
- The childminder uses very good communication skills to constantly engage children. This helps them to develop very competent listening and speaking skills.
- The childminder has a good understanding of how to keep children safe. She has a good understanding of child protection procedures and how to identify and report concerns.
- The childminder uses her secure knowledge of children's individual needs to provide enjoyable and engaging activities for them across all areas of learning. This helps children to make good progress in their learning.
- The childminder has effective systems in place to work closely with other settings and professionals to support children's progress.

It is not yet outstanding because:

- The childminder does not always establish thorough starting points for children's learning to help them start to make progress as soon as they start.
- The childminder does not always offer children opportunities to explore their senses to develop their awareness of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the systems to establish thorough starting points for children's learning when they start at the setting
- build on opportunities for children to explore their senses and experience different textures and materials to extend their awareness of the world around them.

Inspection activities

- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector sampled some of the documents that the childminder uses to support her practice.
- The inspector held discussions with the childminder at convenient times during the inspection.
- The inspector took account of parents' views through conversation and written feedback.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the early years requirements and keeps herself up to date with current legislation. For example, she undertakes training and research and meets with other professionals to discuss ideas about how to improve her good practice. The childminder consistently evaluates her work and listens to children's interests in order to plan activities. Safeguarding is effective. The childminder knows how to keep children safe. For example, she continually checks her home and the environment where the children play to ensure they are safe.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the learning and development requirements and plans according to children's individual learning needs. The childminder keeps parents well informed of their children's development and next steps for learning. She provides challenging and engaging activities for children indoors and outdoors. She completes developmental reviews termly and shares these through parent meetings. She joins in with the activities to extend children's learning. The childminder is a skilful communicator and listens perceptively to children. She helps children to gain new vocabulary and skills and responds very effectively with positive encouragement. This was particularly effective when children joined in with familiar songs and the childminder provided them with time to learn the new words to new verses.

Personal development, behaviour and welfare are outstanding

The childminder takes exceptional care of children's well-being. She provides the children with a very caring and nurturing home-from-home environment. This helps children to form very strong relationships with her. The childminder promotes children's physical and emotional development exceptionally well. Care routines are carried out hygienically and extremely sensitively, which supports children's needs very well. The childminder actively promotes healthy eating and exercise, which helps children develop a very good awareness of the importance of a healthy lifestyle. Children gain excellent independence skills which prepare them extremely well for the next stage in their learning.

Outcomes for children are good

Children make good progress in their learning and development. They are well prepared for the next stages of their education. For example, they gain useful skills through activities that extend their knowledge in all areas of learning. Children are encouraged to explore the resources and areas of the home. All children, including the youngest, are confident to independently access the wide variety of resources the childminder provides.

Setting details

Unique reference number	EY405642
Local authority	Lambeth
Inspection number	822538
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	21 July 2010
Telephone number	

The childminder registered in February 2010. She lives in Norbury, in the London Borough of Lambeth. The childminder works Monday to Friday, 7.30am until 6.30pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

