

Childminder Report

Inspection date

25 April 2016

Previous inspection date

12 July 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children benefit from an extremely broad range of toys, resources and activities that thoroughly promote their learning. The childminder is extremely confident in promoting challenging experiences to help children engage and be motivated to take part.
- The childminder has an excellent understanding of children's individual needs. She is an enthusiastic teacher who skilfully extends children at every opportunity. Children thrive in her care. They develop high levels of independence that support their future learning.
- Children have extremely warm bonds with the childminder. They are confident and their behaviour is exemplary. Children are very happy and emotionally secure. They show great respect for each other and play cooperatively.
- The childminder uses consistent and highly effective systems to monitor children's development. She is extremely proactive in engaging parents and working in partnership with them to extend children's learning at home. Children make outstanding progress in their learning.
- The childminder is highly committed to continuously improving her practice and has an extremely secure understanding of her responsibilities. Her risk assessments, policies and procedures fully promote children's health, safety and well-being, and she implements them very successfully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to recognise three-dimensional shapes to extend their mathematical understanding even further.

Inspection activities

- The inspector observed children in their play, indoors and outdoors.
- The inspector spoke to the childminder about how she works with parents and how she plans for children's individual learning and development.
- The inspector sampled the childminder's documentation and children's records.
- The inspector discussed with the childminder how she promotes her professional development and how she updates her skills and knowledge.
- The inspector spoke with the childminder about how she evaluates her practice and the quality of children's learning.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly reflective of her practice. She has established excellent partnerships with the local authority and makes considerable efforts to support other practitioners. For example, she uses her excellent skills to train others to develop their knowledge. This self-motivated childminder is very keen to continue her professional development. She proactively researches new legislation and makes very effective use of training to promote excellent outcomes for children. For example, she used her new knowledge to successfully adapt the learning environments indoors and outdoors. The childminder has a secure knowledge of child protection matters and the procedures to follow if she has concerns about children's welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The highly successful childminder has excellent systems to find out about children's starting points for learning, to help her to promote their learning very successfully from the outset. She provides outstanding interaction and teaching skills and is highly effective at extending children's learning. The childminder regularly shares children's progress with parents and values their opinions when assessing children's next steps. Her previous experience and knowledge of childcare support children to make rapid progress in their development. For example, she successfully exploits their love of books to encourage their literacy and early reading skills. Children keenly anticipate what will happen next and confidently recall favourite stories. The childminder inspires children's interest in the wider world. For example, they use magnifying glasses to search for insects. Children use creative resources with dexterity and skill. They enjoy learning about mathematical concepts and recognise two-dimensional shapes with ease. However, they are less confident in identifying three-dimensional structures.

Personal development, behaviour and welfare are outstanding

The childminder helps children to make decisions from an early age. She offers excellent support to promote children's independence. Children learn about safety, for example, as they cut up their fruit. The childminder is exceptionally aware of babies' home routines to help them feel secure and safe. Babies, as well as older children, have excellent opportunities to play outdoors to explore, investigate, and develop highly competent physical skills.

Outcomes for children are outstanding

Children develop all the skills they need for school. They concentrate and listen intently to explanations and instructions. They are motivated to learn and have high attention spans. All children explore sensory play with delight. Older children are extremely confident. For example, they willingly help set the table and confidently pour their drinks.

Setting details

Unique reference number	EY441563
Local authority	Surrey
Inspection number	822891
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	12 July 2012
Telephone number	

The childminder registered in 2012. She lives in Camberley, Surrey. The childminder has a childcare qualification at level 6. She is registered to provide free early education for children aged three and four years. The childminder works weekdays, during the day, for most weeks of the year.

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