

Noahs Ark Nursery and Out of school Care



Newport Infant School, Granville Avenue, Newport, Shropshire, TF10 7DX

Inspection date	21 April 2016
Previous inspection date	8 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All staff provide excellent praise for children throughout the day. They offer them stickers as a reward for good listening, waiting and behaviour. This helps to build their self-esteem and confidence.
- The setting has very strong links with the host school and in the local community. They are fully involved in fundraising and community events.
- The setting works very well with external professional agencies. Children with special educational needs or disability make good progress. Individual needs are taken into account, and staff know and understand children's next steps in learning.
- Staff are consistently good role models to children as they promote respect and tolerance for others. Children learn to use their manners, share, take turns and play well together.

It is not yet outstanding because:

- Staff do not consistently ensure activities always provide children with the opportunity to make the very highest rate of progress.
- While the manager monitors different groups of children, this is not always done in a timely way to ensure that all children reach the highest levels of achievement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the planning of activities to be more focused on individual learning so that children are consistently provided with opportunities to make the very highest rate of progress
- review the timeliness of the monitoring of groups of children so that they receive the utmost challenge and support to achieve the highest levels of achievement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and staff are knowledgeable about safeguarding procedures. They are clear about recognising the potential signs and symptoms of different kinds of child abuse. They also understand the importance of promptly reporting any concerns. This helps to keep children safe and protect them from harm. Partnership working with parents is strong. A good two-way communication exists between parents and staff. Additionally, information is shared effectively between parents and other settings that children attend to promote continuity in their learning. Thorough attention is given to monitoring staff's practice by the manager. Support and targeted training are offered to staff through robust supervision and appraisal meetings to drive improvement. Robust self-evaluation completed by staff and parents accurately identifies how the nursery can improve even further.

Quality of teaching, learning and assessment is good

Staff use the information obtained from parents about children's development to promote their individual learning needs. Staff encourage children to listen, respond to questions and to join in with the words they know. This helps to build on their communication and language skills and their self-esteem. Children clearly show confidence as they talk in small- and large-group situations. Staff are effective in supporting children who speak English as an additional language. Communication and language skills are developed well with good levels of challenge offered in creative and imaginative ways. Staff provide plentiful opportunities for imaginative and sensory play. Younger children delight in making marks with their fingers in paint, and bubble play outdoors. Staff successfully promote children's understanding of others as they celebrate the Queen's birthday with decorated crowns and a special afternoon tea at snack time.

Personal development, behaviour and welfare are good

Children's physical well-being is effectively promoted. They regularly spend time playing outside. Staff effectively promote exercise as children enjoy balancing, climbing and riding wheeled vehicles. This helps to strengthen their physical skills. Staff talk to children about the safe use of equipment, indoors and outside. Children are well supported by staff to think about ways to overcome any risks. Children settle well and quickly establish good relationships with their key persons. Family photo albums help younger children to feel settled as they point to and identify their family members. Children follow good hygiene routines. They enjoy healthy snacks and cooked meals within the host school. This helps to promote children's understanding of healthy lifestyles.

Outcomes for children are good

All children make good progress from their starting points. Children are swiftly becoming confident learners who are well prepared for their next stage in learning, such as school. Pre-school children develop literacy and mathematical skills well. They count up to 10 and beyond with confidence and enjoy writing and reading activities indoors and outside.

Setting details

Unique reference number	208238
Local authority	Telford & Wrekin
Inspection number	854442
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	62
Number of children on roll	105
Name of provider	Noah's Ark Nursery and Out Of School Care
Date of previous inspection	8 June 2011
Telephone number	01952 825 066

Noah's Ark Nursery and Out of school Care was established in 2000. The nursery employs 18 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above, including two with early years professional status. The nursery opens Monday to Friday, term time only. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The setting supports children with special educational needs or disability and children who speak English as an additional language.

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