

West Hendon Pre School

St. John's Church Hall, Algernon Road, Hendon, London, NW4 3TA



Inspection date

20 April 2016

Previous inspection date

6 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff promote children's development by providing them with enjoyable play and learning opportunities. This supports them to make good progress. Children are enthusiastic learners who eagerly explore their environment and concentrate for extended periods of time.
- Inclusion is at the heart of everything that is done in this pre-school. Staff place high importance on identifying and planning for children's individual needs, including children for whom English is an additional language and those with special educational needs or disability.
- Staff work particularly well together and are deployed effectively, which means the organisation of the pre-school is good. Staff provide a relaxed, fun and homely environment where children behave well and are respected and valued.
- The pre-school is well established within the community. Parents speak very positively about the care and education their children receive and the guidance they get to support their child's learning at home.
- Children's physical and emotional well-being are promoted well. Staff provide lots of opportunities for children to enjoy fresh air and exercise, which contributes towards a healthy lifestyle.

It is not yet outstanding because:

- Occasionally, staff do not use opportunities to ask questions that test out and challenge children's thinking, in order to further enhance their learning
- The monitoring of staff practice is not fully effective in sustaining the quality of teaching to a consistently outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to use their own thinking and problem-solving skills to further develop their learning
- make even better use of monitoring staff practice, in order to improve teaching to a consistently higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager.
- The inspector looked at relevant documentation, discussed self-evaluation and viewed evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have a good understanding of the early years foundation stage requirements and implement them effectively. The manager and her dedicated team work very well together. They regularly review the overall quality of the pre-school and identify areas for further improvement. The manager provides ongoing support through staff supervision. Safeguarding is effective. Thorough recruitment procedures ensure that staff are suitable to work with children. Staff have a good awareness of how to keep children safe and ensure their welfare. Comprehensive risk assessments are carried out so that the premises and equipment are safe for children to use.

Quality of teaching, learning and assessment is good

Staff have high expectations of themselves and the children. They use their professional knowledge to regularly assess the progress individual children make and identify their next steps in learning. Children eagerly explore and play in the outdoor area, displaying emerging levels of independence and self-confidence. They develop a good imagination and a strong understanding of the world around them. Staff skilfully weave mathematics into children's role play in the mud kitchen, and children explore the change in sand when they add water to it. They enthusiastically join in with stories in the cosy story hut in the garden and explore sound using the musical instruments. Staff support children with special educational needs or disability extremely well. They share regular information with parents and health professionals to ensure children's needs are met.

Personal development, behaviour and welfare are good

Children have access to highly stimulating environments, both indoors and outside. They are well behaved and quickly learn and follow the rules and codes of behaviour that help to keep them safe. Settling-in arrangements are managed sensitively and in partnership with parents. Good links with the local school ensure children are emotionally well supported when they move on to school. Children make healthy choices at snack time and talk about nutritious foods as they eat their packed lunches. Staff embrace opportunities to explore cultures and languages with children and invite parents to share skills and events with the children.

Outcomes for children are good

All children make good progress in their learning, given their varying age or capabilities. The manager monitors children's development and has an overview of the progress that each child makes. She also monitors the progress of different groups of children, so that all children, including those in receipt of early education funding, are benefiting from good quality teaching. As a result, children are developing basic skills and positive attitudes that will help prepare them for their move on to school.

Setting details

Unique reference number	147646
Local authority	Barnet
Inspection number	1024255
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	47
Name of provider	West Hendon Opportunity Pre-School Committee
Date of previous inspection	6 April 2010
Telephone number	020 8202 5057

West Hendon Pre School was registered in 1992. The pre-school employs nine members of childcare staff, most of whom hold appropriate early years qualifications at level 2 or above. The pre-school opens from Monday to Friday, from 8.50am to 2.50pm, term time only. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school supports children who speak English as an additional language and those with special educational needs or disability.

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