

Childminder Report

Inspection date

27 April 2016

Previous inspection date

20 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of learning opportunities, which helps children to learn and they make good progress relative to their starting points.
- The childminder consistently promotes good manners and is exceptionally nurturing. Children are extremely well behaved and happy in her care.
- The childminder provides a safe and secure environment for children. She carries out regular risk assessments for all areas of her home. This helps to ensure children can play in safety.
- The childminder works very effectively with other settings that children attend. She shares her assessments of children's progress to promote a shared approach towards their care and learning.
- Partnerships with parents are strong. Parents are actively involved in all aspects of their child's learning. Information is shared on a regular basis, to ensure parents have a clear and accurate understanding of their child's level of development.
- Children's good progress in all areas is monitored through robust assessment that identifies their next steps and is used to inform planning.

It is not yet outstanding because:

- The childminder does not maximise opportunities to broaden children's vocabularies to further enhance their language development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise all opportunities to enhance children's understanding of words and their meaning, to further extend their language development.

Inspection activities

- The inspector carried out a tour of the premises.
- The inspector took account of the views of parents by reading a number of comments and notes given to the childminder.
- The inspector observed activities in the childminder's house, and spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the childminder's suitability and qualifications. She looked at a selection of policies and procedures, including safeguarding, risk assessments and self-evaluation.
- The inspector observed a planned activity and jointly evaluated this with the childminder.

Inspector

Lynnette Kobus

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of the procedure to follow should she have a safeguarding concern about a child. She attends training to improve her knowledge of safeguarding practice. The childminder is motivated and committed to professional development. She accesses training and exchanges ideas with other childminders to help build on her skills and knowledge. The childminder evaluates her provision effectively and strives for continued improvements. Parents are very happy with the care children receive. They say that they are very pleased with the support the childminder gives to their children's learning. They appreciate the information she shares with them. She has established good working relationships with the other provisions that children attend.

Quality of teaching, learning and assessment is good

The childminder has good knowledge and understanding of child development and the individual learning needs of children she cares for. She gathers detailed information from parents about what children can do when they first start. She uses this information, along with her observations of children, to assess and plan for the next steps in their learning. She provides a wide range of opportunities for children to be creative, make choices in their play and use their imaginations. For example, a child interested in space exploration has made a rocket for Tim Peake. Other children pretend that the table in the play area is a palace and make birthday cards and crowns for the queen. Children are developing their early reading and early mathematics skills well. For example, they read and write their own names, enjoy listening to stories, use numbers confidently and recognise shapes throughout their play.

Personal development, behaviour and welfare are outstanding

The childminder organises the home exceptionally well. Children play and learn in an extremely welcoming and inclusive environment. The childminder consistently provides opportunities for children to develop positive attitudes about themselves and others. Children's behaviour is exemplary. They enjoy taking part in activities and patiently wait for their turn. Children are very polite and respectful. The childminder is an extremely positive role model. She maintains exceptionally high standards of care and hygiene to promote children's health and well-being. She skilfully promotes children's understanding about healthy lifestyles. For example, children have excellent opportunities to choose from a range of healthy snacks and enjoy digging and planting fruits and vegetables in the garden. Children develop an awareness of personal safety. For example, they know to keep a safe distance from the swing outdoors and learn how to balance safely on climbing equipment.

Outcomes for children are good

Children develop good independence skills. They take the lead in choosing their own play experiences and following their interests. Children show a positive attitude towards learning and make good progress, ready for their next stage in learning, including school.

Setting details

Unique reference number	EY289471
Local authority	Wirral
Inspection number	861337
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	20 October 2011
Telephone number	

The childminder was registered in 2004 and lives in Irby, Wirral. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder has a level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

