

# Downview Nursery (Felpham)



Downview County Primary School, Wroxham Way, Bognor Regis, West Sussex, PO22 8ER

**Inspection date** 21 April 2016  
Previous inspection date 30 April 2012

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Requires improvement</b> | <b>3</b> |
|---|-------------------------|-----------------------------|----------|
|   | Previous inspection:    | Good                        | 2        |
| Effectiveness of the leadership and management                |                         | Requires improvement        | 3        |
| Quality of teaching, learning and assessment                  |                         | Good                        | 2        |
| Personal development, behaviour and welfare                   |                         | Good                        | 2        |
| Outcomes for children   |                         | Good                        | 2        |

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The manager and committee do not monitor staff practice effectively or provide good opportunities to help staff to build on their knowledge and skills. For example, they do not check that staff know how to implement all policies and procedures effectively.
- The manager and committee do not evaluate their practice to identify weaknesses in their leadership and management.
- Staff do not make the most of opportunities that occur during children's play to help older children to solve problems for themselves.

### It has the following strengths

- Staff use their good teaching skills to help children to make good progress in their learning. They provide children with varied learning experiences and activities, which excite and engage them.
- Staff work well with parents and other professionals involved in children's care to promote continuity of care and to enhance children's learning and development.
- Staff promote children's good health and physical skills well.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

|   | <b>Due Date</b> |
|---|-----------------|
| ■ monitor staff practice consistently, and provide effective training and coaching to ensure nursery policies and procedures are fully understood and to enable staff to build on their knowledge and skills. | 21/05/2016      |

### To further improve the quality of the early years provision the provider should:

- develop the use of self-evaluation to clearly identify all areas for development, to improve the quality of leadership and management
- create more opportunities to develop children's problem-solving skills.

### Inspection activities

- The inspector observed activities and play experiences available to children.
- The inspector observed interactions between children and staff.
- The inspector asked staff questions about their work and observed practice with the manager.
- The inspector spoke to some parents to gain feedback about the quality of the provision.
- The inspector sampled documentation and children's development records.

### Inspector

Tracy Bartholomew

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The committee and manager have an adequate understanding of their role and responsibility to meet the requirements of the Early Years Foundation Stage. They follow suitable procedures to ensure that the suitability of all staff and committee members is checked. Processes are in place to mentor and appraise staff; however, the management team is not proactive in enabling staff to access training to build on their practice. There is a heavy reliance on staff using their initiative and skills to promote good outcomes for children. The committee and manager do not check that staff have a full understanding of the policies and procedures and know how to implement these effectively. Safeguarding is effective. Appropriate measures are taken to maintain children's safety. For example, security measures are effective and staff use risk assessments successfully to ensure the play environment is safe. Most staff have attended safeguarding training and know the procedures to follow in the event of a concern about a child's well-being or staff practice. Those who lack knowledge of the procedures demonstrate that they would find out what to do in the event of a concern so as not to compromise children's welfare.

### **Quality of teaching, learning and assessment is good**

Staff know the children well. They plan and provide a good range of activities tailored to help all children reach their full potential. Detailed planning, observation and monitoring systems are used. Staff and management evaluate these weekly to effectively identify any gaps in children's learning. Staff encourage children's language, thinking and creativity well during their play. For example, staff asked children questions about the pretend cakes that they were making to celebrate the Queen's birthday. Children were encouraged to suggest flavours that the Queen might like. Staff extended the activity by providing real spices and ingredients for children to add to their dough and explore.

### **Personal development, behaviour and welfare are good**

Staff teach children how to keep themselves safe and to behave well. For example, children learn to use their 'walking feet' indoors to keep safe. Staff encourage children to adopt healthy lifestyles. For example, they implement good hygiene routines and children enjoy daily opportunities to play outside.

### **Outcomes for children are good**

Children are well prepared for their next stage of learning. They develop good listening and speaking skills and are confident. For example, at group time they all actively participate and share their news from home, sing songs and engage in interactive activities that involve sound, letter and number recognition. Children form good friendships and are well mannered; for example, they readily use 'please' and 'thank you' during snack time.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 113465  |
| <b>Local authority</b>             | West Sussex   |
| <b>Inspection number</b>           | 846041  |
| <b>Type of provision</b>           | Sessional provision   |
| <b>Day care type</b>               | Childcare - Non-Domestic  |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 3 - 5   |
| <b>Total number of places</b>      | 24  |
| <b>Number of children on roll</b>  | 35  |
| <b>Name of provider</b>            | Downview Nursery (Felpham) Committee  |
| <b>Date of previous inspection</b> | 30 April 2012   |
| <b>Telephone number</b>            | 01243 841762  |

Downview Nursery registered in 1994. It is situated in the Felpham area of Bognor Regis, West Sussex. It opens on Monday and Wednesday from 8.30am to 11.30am and on Tuesday, Thursday and Friday from 8.30am to 11.30am and 12.30 to 3.30pm, during term time only. The nursery receives funding to provide free early education for children aged three and four years. There are six staff; of these, five hold a relevant qualification at level 3.

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