

# The Nursery

Huntsbank Farm, 356 Crewe Road, Wistaston, Crewe, Cheshire, CW2 6QT



<b>Inspection date</b>	15 March 2016
Previous inspection date	4 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The management team is not clear about the correct reporting procedure to follow in the event of a serious injury to a child.
- Key persons do not always fully share information with other staff about children's progress in their learning.
- Occasionally, staff do not use their observations of children's development well enough to identify as precisely as possible what children need to learn next. This means that the activities they plan do not promote children's learning to the highest levels achievable.

### It has the following strengths

- Staff are friendly, approachable and are well deployed to support children's routines.
- Staff develop children's language and vocabulary well. They challenge children to think about their play and learning, teaching them to become independent learners.
- Children are supported sensitively during times of change. Staff communicate well with parents and teachers to identify and plan appropriate activities that help children settle, and move on to their next stage in learning.
- Children form secure attachments to the staff caring for them. They feel happy and confident in their company.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

#### Due Date

- ensure that the correct procedures to notify Ofsted are followed in a timely way in the event of a serious injury to a child. 29/03/2016

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for information about children's learning and development to be shared between staff
- use observations of what children can already do to identify very precisely the next steps for their learning, and to plan activities and experiences that help them to achieve more rapid progress over time.

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

## Inspector

Jacqueline Coomer

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Managers and staff have a clear understanding of their responsibilities to protect children. However, managers are unclear about when they need to make a notification and failed to tell Ofsted in a timely manner about a serious injury to a child in their care. All other aspects to do with accidents and injuries such as, completing records and assessing risk are managed appropriately. Staff are appropriately qualified for their roles, and the impact of staff qualifications on the quality of the teaching and learning experiences for children is positive. Recruitment and induction procedures help ensure that staff are suitable to work with children and ongoing suitability is reviewed regularly. The manager monitors and tracks the progress of groups of children. This means she has a clear overview of all children's progress and uses this to make sure children receive additional support when necessary. The management team is keen to improve and they evaluate the provision. They seek the views of children and their parents to identify where positive changes can be made.

### Quality of teaching, learning and assessment is good

Staff obtain relevant information from parents, including children's preferences and capabilities. They use the information to help assess children's starting points and to provide activities that are of interest to them. Teaching is good. Staff know the children well and most have a good understanding of children's next steps in learning. However, staff are not always well enough informed about individual children's next steps in learning when their key person is absent. Progress checks are completed regularly and are shared with parents. Staff successfully promote children's literacy skills through good storytelling. Children recall stories and join in with activities that help them to link letters to sounds. Staff encourage children to challenge themselves on the obstacle course. As a result, they walk carefully on the low-level balancing bars.

### Personal development, behaviour and welfare are good

Staff set out the learning environment effectively, so that children can make independent choices about where and what they play with. Freshly prepared meals are served daily and staff ensure children's dietary needs are met. There are good arrangements in place to help children to make a seamless move to nursery and between groups. Links with the local schools are used well to help prepare children when the time comes for them to start school. Parents are welcomed warmly into the nursery and share information that helps staff understand children's stage of development. They comment that they are happy with the progress their children are making.

### Outcomes for children are good

Children make good progress in relation to their starting points. Children are active learners who confidently engage in a wide range of activities that captures their enthusiasm to learn. They develop the key skills they need in readiness for school, such as being independent. Children show that they are happy and content as they move with self-assurance around the nursery.

## Setting details

<b>Unique reference number</b>	305380
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	867590
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	80
<b>Number of children on roll</b>	99
<b>Name of provider</b>	The Nursery (Wistaston) Limited
<b>Date of previous inspection</b>	4 August 2011
<b>Telephone number</b>	01270 568611

The Nursery was registered in 1996. The nursery employs 23 members of childcare staff. Of these, 20 hold appropriate early years qualifications, including six at level 2, 13 at level 3, and one with an Early Years Teacher Status. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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