

# Carver Road Playgroup

Community Centre, Carver Road, Burton-on-Trent, Staffordshire, DE13 0GQ



## Inspection date

25 April 2016

Previous inspection date

7 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff plan a wide range of activities and experiences carefully that supports children's development in all aspects of their learning. As a result, children are extremely eager and highly motivated to learn. They take part in exciting experiences and activities that capture their imaginations well.
- Staff build strong relationships with children and are caring and thoughtful towards them. These trusting relationships form a solid basis on which staff help children to be well prepared for school.
- Children's communication development is good. Staff encourage children to express themselves fully through activities that promote their speaking and listening skills effectively.
- Staff are positive role models. They constantly praise and celebrate children's achievements. As a result, children behave well and are polite.
- The manager and her committed team have a strong focus on and passionate drive for providing high-quality care and education for the children. Self-evaluation processes actively contribute to sustaining the good provision.

### It is not yet outstanding because:

- Staff do not obtain sufficient detail within initial starting point assessments, including from parents, to fully identify the exact points at which children are attaining across the areas of learning.
- Staff do not provide sufficient opportunities for children to enhance their understanding of the different languages children speak within the setting or to share information about their cultures.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine initial assessments to ensure sufficient detail is obtained to provide a clear starting point for children across the areas of learning that actively includes more parental input
- increase the opportunities for all children to enhance their learning about the cultures and different languages spoken by children within the setting.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager and discussions with the staff team. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Julie Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The committee and all staff understand their responsibilities and know how to keep children safe, secure and protect them from harm. The experienced and knowledgeable staff team demonstrates a strong commitment to continue their professional development in order to provide high-quality care for children. The manager supports the staff team well through appraisal, supervision, peer observations and daily interactions. Parents speak highly about their children's happiness and the quality of care they receive within the playgroup. Staff develop strong links with local schools, childminders and agencies that work with children. Their approach supports collaborative working, and helps to ease the transition between settings, and children's eventual move on to school.

### Quality of teaching, learning and assessment is good

Children flourish in this warm and welcoming playgroup. Staff get to know children well through regular observations and assessments of what they can do. They use information obtained to plan activities based around children's interests and learning needs. Children demonstrate a positive approach to learning, and are supported by the cheerful interactions of the staff team caring for them. Staff have a secure understanding of how children learn and have high expectations of what individuals can achieve. Staff promote children's mathematical skills particularly effectively. Children count the number of boys and girls present in the group and identify if there are more, less or the same amount in each group. Children enjoy sharing their play with staff, who support and extend their ideas successfully.

### Personal development, behaviour and welfare are good

The caring and considerate staff team provides a welcoming and child-friendly environment. Children arrive happily, show good levels of engagement and are comfortable within their surroundings. Children are encouraged to learn how to stay safe and to adopt a healthy lifestyle. For example, they benefit from nutritious snacks and take part in regular opportunities for exercise both inside and outdoors. Staff teach children to complete simple tasks and make decisions that help build their confidence and growing independence in preparation for school. Children learn to share, take turns and be kind to one another. They enjoy warm relationships with staff and a well established key-person system is in place that supports their emotional needs.

### Outcomes for children are good

Children make good progress in their learning and development. They acquire good listening and speaking skills as they become confident communicators. Children are emotionally well prepared and learn valuable skills for future learning and in readiness for school.

## Setting details

<b>Unique reference number</b>	218110
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	865707
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	25
<b>Name of provider</b>	Carver Road Playgroup Committee
<b>Date of previous inspection</b>	7 June 2011
<b>Telephone number</b>	01283 511892 / 0758351578

Carver Road Playgroup was registered in 1992. The playgroup employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 4 and three at level 3. The setting opens on Monday and Wednesday, from 9.30am until 3.30pm, and on Tuesday and Thursday, from 9.30am until 12.30pm, during school term times. The playgroup provides funded early education for two-, three- and four-year-old children.

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