

Newnham Nursery

Newnham Croft Primary School, Chedworth Street, CAMBRIDGE, CB3 9JF



Inspection date	22 April 2016
Previous inspection date	26 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents value the nursery and praise the warm and friendly environment. They are very well informed about their children's care and learning needs. Staff regularly seek their views and provide ideas to continue children's learning at home.
- Staff are adept at supporting children who speak English as an additional language. They use various strategies, including sign language, to communicate effectively and teach children English.
- Children are happy to be at the nursery. They arrive with enthusiasm and display affection and respect for the people that care for them.
- Children benefit from a well-planned combination of plentiful resources and focused activities. They make independent choices about their play and learning, while developing concentration and perseverance. They make good progress in readiness for school.

It is not yet outstanding because:

- There is not yet a secure analysis of the progress of different groups of children in order to identify and address any gaps that may arise in the provision.
- At times, staff do not make the most of opportunities arising from children's spontaneous play to build on the learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the monitoring of children's progress to include the different groups of children attending the setting to help them all to make as much progress as possible
- support staff in recognising the learning potential during children's spontaneous play to make the most of all opportunities to extend their learning to an outstanding level.

Inspection activities

- The inspector carried out a joint observation with the provider, who is also the nursery manager.
- The inspector observed the quality of teaching and spoke to staff about how they plan for children's progress.
- The inspector looked at the premises and the resources available to the children.
- A range of documentation was looked at, including staff suitability and training, some policies and procedures and children's records.
- The inspector discussed safeguarding arrangements and safeguarding training with staff and the provider.
- Discussions were held with a number of parents and their views and comments were taken into account.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend child protection training and demonstrate a good understanding of the signs of abuse or neglect. They have comprehensive policies and procedures to follow in the event of any concerns about children. Almost all staff are well qualified and experienced. They know the children well and understand how they learn and develop. While the provider monitors individual children's development, she has not yet implemented a way to review the progress of different groups of children. Staff gather the views of parents and children to evaluate the quality of the nursery provision and identify improvements. There is an extremely close link with the host school, which supports children's move into Reception. Children share in activities and make good use of the school facilities, such as the pupils' kitchen, where they learn to prepare and cook healthy meals.

Quality of teaching, learning and assessment is good

Staff use children's interests and abilities to plan and provide challenging activities that children enjoy. Children's language and social skills are promoted as, for example, they relate a personal experience to a group of their friends at circle time. Staff encourage children to learn to write in differing situations. They model writing, help children to pick out their names at registration and include writing materials in role-play resources. Children learn to use books to seek information as, alongside staff, they look up the meanings of words, and consider which letters words begin with. They thoroughly enjoy story times and join in enthusiastically with songs and rhymes. Older children count confidently during their play. For instance, they count the blocks as they build a tall tower.

Personal development, behaviour and welfare are good

Children demonstrate they feel safe and happy in the warm environment created by staff. Settling-in visits are arranged for new families and staff collect comprehensive information about children's initial needs. Children benefit from plenty of healthy outdoor activity. They clamber across the challenging climbing frame and learn to negotiate obstacles on their tricycles. Staff offer healthy snacks and involve children in cooking activities. Children develop an understanding of other communities. For example, they explore food from different countries and help each other to celebrate special events.

Outcomes for children are good

Children develop their independence as they learn to tidy up and take care of themselves. They put on their own coats and shoes for outdoor activities. Children achieve well in their early reading, writing and number skills. They learn to behave well, joining in with cooperative activities and understanding the benefits of sharing and taking turns. Children make good progress from their starting points and are well prepared for school.

Setting details

Unique reference number	EY395187
Local authority	Cambridgeshire
Inspection number	859681
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	20
Name of provider	Newnham Nursery
Date of previous inspection	26 January 2010
Telephone number	01223 311437

Newnham Nursery was registered in July 2009 and is privately owned. The nursery is open each weekday during school term times. Sessions are from 9am to 12 noon. In the spring and summer terms there is a lunch club from Monday to Wednesday until 1pm subject to parental demand. The nursery supports children who speak English as an additional language. There are four staff members including the owner/manager. Of these, the owner/manager holds early years professional status, two other staff hold qualifications at level 3. The nursery provides funded places for eligible two-, three- and four-year-old children.

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