

Happy Futures Nursery

Trinity House, Aintree Road, Stratford upon Avon, CV37 9FL



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|--------------------------|---------------|
| Inspection date | 29 April 2016 |
| Previous inspection date | 20 July 2011 |

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Requires improvement | 3 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Requires improvement | 3 |

Summary of key findings for parents

This provision is inadequate

- Staff do not always inform parents of any accidents or injuries that have occurred and any first-aid treatment given to their child while at the nursery.
- Leaders and managers do not ensure that standards of health and hygiene practices in the nursery meet the requirements of the health and safety regulations.
- Staff do not make the best use of what they know children can do. Children are not always involved and effectively challenged to make the best progress in their learning.
- Leaders and managers do not rigorously evaluate teaching practice or the activities planned. They do not swiftly implement ways to further improve and raise the quality of teaching.
- Strategies to encourage parents' involvement in their children's learning are not yet highly successful. Children do not benefit from the best continuity in their learning between home and the nursery.

It has the following strengths

- Staff are kind, caring and friendly. They get to know children well and are sensitive to their individual care needs. Children are settled and happy and form secure attachments with their key person. They demonstrate that they generally enjoy attending the nursery.
- Children enjoy healthy and nutritious cooked meals. They enjoy taking part in physical activities, such as climbing and riding wheeled vehicles in the outdoor play area. This contributes to promoting their understanding of a healthy lifestyle.
- Staff are good role models and encourage children to understand the behaviour expectations in the setting. Children learn to share, take turns and follow instructions well.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

| | Due Date |
|---|------------|
| ■ ensure parents are informed of any accidents or injuries that have occurred and any first-aid treatment given to their child while at the nursery | 13/05/2016 |
| ■ improve the standards of health and hygiene practices, and comply with the requirements of health and safety regulations to ensure all areas of the premises are suitable for childcare use | 13/05/2016 |
| ■ ensure staff make use of what they know about children's learning to consistently plan and provide suitably challenging and motivating activities that help to promote children's learning and development needs. | 06/06/2016 |

To further improve the quality of the early years provision the provider should:

- evaluate more effectively the quality of teaching practice and activities planned to consider and swiftly implement ways to further improve
- develop further strategies to encourage parents to be involved in their children's learning and continue this at home.

Inspection activities

- The inspector viewed the areas that are accessible to children.
- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Leaders and managers have not done enough to assure children's welfare. Staff do not always inform parents of accidents or injuries that have occurred and any first-aid treatment given to their child while at the nursery. Leaders and managers have not ensured that the premises are clean, or maintained good standards of hygiene that meet the requirements of health and safety legislation. For example, although staff record in their risk assessment that floors are swept and bins are emptied, this is not happening in practice. Although all staff are well qualified, they are not using their knowledge and skills to provide children with consistently good quality learning experiences. This means children do not always learn as much as possible. The manager has systems in place for staff supervision. However, the monitoring of practice has not yet resulted in raising the quality of teaching to a consistently good level.

Quality of teaching, learning and assessment requires improvement

Teaching is not consistently strong across the nursery. Staff understand how children learn and make accurate assessments of their progress. However, they do not make good enough use of what they know to promote children's progress. For example, some staff do not provide enough help and support for those children that need it. Children who are eager and keen to do more do not always have enough challenge, in order to make the best possible progress in their learning. Children make independent choices in their play. For example, they choose to build blocks and others prefer to play with water. This helps them to sufficiently take part in learning on their own and alongside others. Although partnerships with parents are positive, strategies to involve all parents in their child's learning are not yet successful. This means parents are not fully aware of what they need to do to support their child's learning at home. Systems are in place to share information with staff at other settings to support children when they move on to school.

Personal development, behaviour and welfare are inadequate

Children's well-being and welfare are compromised. Staff do not always inform parents of injuries that have occurred at the nursery so that parents can remain alert to any changes in their child's health and seek medical attention if necessary. Some areas of the premises are not suitable for childcare because of the lack of cleanliness and good hygiene practice. This means that there is a risk of cross-infection and children's good health is not assured. Children play and learn in a secure environment. Staff help children learn about the wider world. Children's similarities and differences are valued and promoted. They learn about the importance of tolerance, acceptance and respect for the people around them.

Outcomes for children require improvement

Although children are confident, motivated and inquisitive, weaknesses in teaching mean that children are not supported to make good progress in their learning and development. Pre-school children learn to share, take turns and play well with their peers. Toddlers begin to explore textures and babies develop attachments with their key person. Children are gaining the basic skills to support their future learning.

Setting details

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|------------------------------------|---|
| Unique reference number | EY414349 |
| Local authority | Warwickshire |
| Inspection number | 851512 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 1 - 5 |
| Total number of places | 69 |
| Number of children on roll | 67 |
| Name of provider | Happy Futures Day Nursery Limited |
| Date of previous inspection | 20 July 2011 |
| Telephone number | 01789414220 |

Happy Futures Nursery was registered in 2010 and is part of the Monkey Puzzle Franchise Group. The nursery employs 11 members of childcare staff, all of whom hold appropriate qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm.

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