

Kids Inc Day Nursery

71 Cleveland Road, South Woodford, London, E18 2AE



Inspection date 23 February 2016
Previous inspection date 7 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and manager set high expectations for children at every stage. They make sure staff work where they are most needed to help all children take part in the nursery's wide variety of activities as fully as possible. Children develop positive attitudes to learning.
- The quality of teaching and care is good. Staff monitor children's learning and development closely. All children make good progress from their starting points.
- Children are enthusiastic learners. They freely access well-chosen toys and materials in thoughtfully organised spaces, indoors and outside.
- Children learn to treat each other with friendship and respect following the caring example set by staff.
- Communication between parents and the nursery is strong. Parents share information about their child's learning at home and are kept well informed about their child's progress.

It is not yet outstanding because:

- Staff do not consistently show children how to form clearly identifiable letters to make the most of their growing interest in writing.
- Children do not always get the opportunity to work things out for themselves and develop their own thinking during group activities led by adults.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children, particularly those who are keen to learn to write, to develop good writing skills
- take opportunities to give children time to work things out for themselves in adult-led activities as well as in spontaneous play, to promote their learning as far as possible.

Inspection activities

- The inspector observed activities indoors and outside. She spoke with staff and children at suitable times throughout the day.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager and the provider.
- The inspector looked at a sample of policies, procedures and documents relating to the management of the nursery, including those relating to checks on the suitability of staff.
- The inspector spoke with parents and took into account parents' written feedback to the nursery.

Inspector

Christine Davies HMI

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers have a good understanding of the Early Years Foundation Stage. This is evident in the improvements made since the last inspection. Staff have effective training that enhances their practice. Staff adopt a culture of mutual support through peer observations and team discussions. The nursery has developed effective partnerships with parents and other agencies to secure early help for disabled children and for those undergoing assessment for speech delay. Safeguarding is effective. Recruitment checks and ongoing supervision arrangements ensure the suitability of staff. All safeguarding policies and procedures, including those relating to behaviour management, meet requirements. Staff are knowledgeable about their responsibilities for keeping children safe in the nursery and they follow the nursery's procedures effectively.

Quality of teaching, learning and assessment is good

Staff plan stimulating activities to build on what children know and can do. Babies try out their first steps and explore using all their senses. They develop language skills well as staff chatter to them, sing and tell rhymes. Children quickly gain confidence in speaking and listening; they know colours and shapes and begin to recognise written numbers and letters. Older children learn new vocabulary when playing in an inviting role-play café area and when sharing books with staff. Staff help older children to decide 'what happens next?' to extend their imaginary stories when dressing up. Children learn new mathematical words like lighter and heavier in adult-led sessions. Staff do not always extend children's thinking as fully as possible in these planned activities, for instance by encouraging children to find out for themselves how weighing scales work.

Personal development, behaviour and welfare are good

Staff have taken concerted action to build positive relationships with parents through regular progress meetings and daily written updates. These support good continuity of care. Parents appreciate the guidance staff provide to help them prepare children successfully for moves within the nursery and on to school. Children behave well and are kind to each other. They help to care for the environment as they carry out safety checks with staff before playing outdoors. Staff support children's health well. Children learn the importance of good hygiene routines, such as handwashing. They choose healthy portions from a variety of foods that meet their diverse dietary needs.

Outcomes for children are good

All children become confident talkers, which helps them take part in the wide variety of activities on offer and make good progress. Those with lower starting points than other children in their age group catch up well, particularly in speaking and making relationships. Taking their needs into account, older children are working comfortably within the range of development typical for their age. They regularly count numbers up to 100 as they play. Some are very keen to learn to write. By the time they move on to school, most know all the sounds and names of letters of the alphabet, although they are not all able to write them as well. Children develop the independence and social skills that will help them make the most of the next stage in their learning.

Setting details

Unique reference number	EY271884
Local authority	Redbridge
Inspection number	1036461
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	52
Number of children on roll	72
Name of provider	Select Enterprises (South East) Ltd.
Date of previous inspection	7 April 2015
Telephone number	0208 518 8855

Kids Inc Day Nursery registered in 2003. It is one of 10 settings owned by the provider. The nursery operates each weekday from 7.30am to 6.30pm, all-year round except for public holidays. The nursery provides for children who have special educational needs or disability, as well as for children who speak English as an additional language. The provider employs 20 members of staff including the manager, 18 of whom hold a relevant childcare qualification.

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