

Teddy Wilf's @ The Westgate



Westgate Leisure Centre, Via Ravenna, Chichester, West Sussex, PO19 1RJ

Inspection date	26 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leaders monitor and evaluate effectively the quality of the nursery provision and promptly implement action plans to help improve outcomes for children.
- Staff observe and assess children regularly and plan activities well to help them make good progress.
- Staff are good teachers. For example, they use their knowledge and experience well to provide good-quality learning opportunities for children.
- Children's emotional well-being is well supported, for example, through the effective key-person system. Children are happy and secure and settle well in the nursery environment.
- Staff build children's confidence and self-esteem. For example, they offer plenty of praise when children use their imagination, such as making a train from planters.
- Staff form strong links with schools, agencies and other professionals. The good exchange of information with them helps contribute to children's care and learning needs.

It is not yet outstanding because:

- Children are not always provided with opportunities to learn about differences between themselves and others. This limits their awareness of diversity.
- Staff are not consistent in involving parents in sharing what they know about their children's learning at home. This limits opportunities for staff to strengthen the planning and assessment process even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to gain a greater awareness of similarities and differences in people beyond their own experience
- provide further opportunities for parents to share what they know about their children's learning to help develop planning and assessment even further.

Inspection activities

- The inspector observed the quality of teaching and its impact on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to parents and grandparents, children and staff, at appropriate times throughout the inspection.
- The inspector sampled a range of documents, including children's development records, and policies and procedures on safeguarding.
- The inspector viewed evidence of staff suitability and qualifications.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

Leaders have effective processes to drive improvement and maintain good-quality provision. They recognise areas that they want to develop further, such as working together to develop the outdoor learning environment. Focused professional development targets are identified for all staff, which helps them to constantly improve their teaching further. Safeguarding is effective. Leaders and staff have a good understanding of their responsibility to keep children safe. They are confident in the procedures to follow should they have concerns about a child's welfare, including when children do not attend. Staff work effectively to seek the views of parents and children and use this information to establish well-targeted plans to bring about continued improvement.

Quality of teaching, learning and assessment is good

Staff monitor the progress of various groups of children to identify any gaps and extend their learning where needed. Staff interact well with children and use all opportunities to support their learning. For example, children explore the need for hot, damp conditions for seeds to grow, observe closely to monitor how they grow, and discuss any changes. Staff introduce mathematical language into activities when appropriate, for example, they introduce words to the children such as 'tall' and 'short' to help them compare height. Babies are well supported by staff, with opportunities for sensory play. For example, they explore and investigate the different textures of paint, water and sand. Singing songs and sharing storybooks help to support babies' early communication and language skills.

Personal development, behaviour and welfare are good

Staff promote children's healthy lifestyles. For example, children enjoy healthy snacks and benefit from activities to support their physical development, including regular access to the garden and walks around the community. Staff carefully organise the environment and provide well-considered activities to promote children's learning and development. Children behave well. They learn to share and take turns, and are kind and considerate to their friends. Staff provide good support to children who speak English as an additional language. They show that they value the children's home languages and use effective strategies to help develop their understanding of English.

Outcomes for children are good

All groups of children make good progress from their starting points. Children are confident, motivated and eager to participate, and they make independent choices about their play and learning. Children develop their early literacy skills to help them prepare for school. For instance, older children learn how to link letters to sounds. Children develop good levels of independence. For example, children help with preparing food, cut up fruits and vegetables, and clear, wash and dry their cups and plates after snacks.

Setting details

Unique reference number	EY480916
Local authority	West Sussex
Inspection number	1049095
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	27
Number of children on roll	31
Name of provider	Megan Louise Clark
Date of previous inspection	Not applicable
Telephone number	07881740168

Teddy Wilf's@The Westergate registered in 2014. The nursery is one of two settings owned and managed by the provider. It operates from Westergate Leisure Centre in Chichester, West Sussex. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year, closing for two weeks at Christmas. Children attend for a variety of sessions or full time. In addition, the nursery provides limited crche places for parents accessing the leisure centre facilities. The provider receives funding to provide free early education for children aged two, three and four years. There are eight members of staff; the manager holds Early Years Teacher Status and all other staff hold relevant early years qualifications at level 3.

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