

Bizzy Bodz Day Nursery

307 City Road, Fenton, Stoke On Trent, ST4 2QA



Inspection date

20 April 2016

Previous inspection date

28 February 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- At times, care practices across the nursery are variable. Occasionally, children's welfare and behaviour are not consistently well promoted. This does not fully support children's well-being.
- Aspects of leadership and management are not fully robust. Certain records to promote the safe and efficient management of the nursery are not consistently well maintained.
- Some areas of staff's performance are not monitored well enough. This means standards across the nursery are not yet consistently good.

It has the following strengths

- The manager and the owner work closely together and demonstrate a strong desire to improve. They show a commitment to supporting the varying needs of vulnerable children and their families.
- Effective links with the local authority, including staff from the children's centre, contribute to ensuring children with special educational needs or disability receive tailored support.
- Teaching is effective and staff plan a range of interesting and challenging activities. Children enjoy their learning and make good progress from their starting points.
- The new outdoor play area makes a positive difference to children's learning. Staff have developed this space well and children enjoy a wide range of experiences outside. This benefits their health and well-being.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ improve care practices to ensure staff consistently promote children's welfare and manage their behaviour in an appropriate way	04/05/2016
■ keep accurate daily records of children's hours of attendance and maintain a record of any complaints and their outcome.	04/05/2016

To further improve the quality of the early years provision the provider should:

- expand performance management to support greater consistency in the ways staff promote and maintain children's well-being.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant records, including registers, complaints and evidence of staff's suitability.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- We carried out this inspection as a result of a risk assessment, following information we received about this provider.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management requires improvement

This inspection was prioritised by Ofsted following concerns received about children's welfare, staff-to-child ratios and behaviour management. The inspection found that, in the main, children are looked after well and sufficient numbers of staff are deployed to keep them safe. However, at times, some aspects of children's care and behaviour are not consistently well promoted. The manager is well qualified and experienced. She robustly monitors the quality of teaching and children's progress. However, monitoring of children's care routines is less effective. This leads to some inconsistencies in practice. Action plans are in place to help tackle areas for improvement. Staff's training, supervision and formal observations of practice help to maintain good standards of teaching and learning. Arrangements for safeguarding are effective. Staff are clear how to recognise and report any concerns about children or staff. Most records are appropriately maintained but there are gaps in recording information about children's attendance and the outcome of complaints.

Quality of teaching, learning and assessment is good

Staff teach children well. They accurately assess and monitor children's learning, meaning they have a good understanding of children's individual needs and abilities. Well-planned activities build on children's interests and help them to achieve their next steps. Staff make strong efforts to involve parents in children's learning. They organise play sessions and regular review meetings. Furthermore, they share resources and devise individual play plans to support children's learning at home. Staff help children who speak English as an additional language to build their confidence. They support children's communication, such as, by using visual prompts and learning some basic words in their home language.

Personal development, behaviour and welfare require improvement

Parents express their satisfaction with the care provided for children. They say staff are, 'Really nice and children are safe'. Children show they are happy at the nursery and they enjoy positive relationships with the staff. However, some care practices do not fully promote children's welfare. For example, when settling children to sleep in the toddler room, staff are not vigilant enough to notice a child is wearing a wet top. Staff promote and encourage good behaviour, such as sharing, turn taking and being kind to others. They model good manners and encourage children to develop friendships. However, when dealing with children's behaviour, staff are, sometimes, too quick to intervene before children have had time to respond to their requests.

Outcomes for children are good

Children, including those who receive funding, are making good progress from their individual starting points. Children thoroughly enjoy a range of sensory experiences in the garden. Babies wear protective clothing and enjoy exploring in mud. Toddlers happily play with the musical instruments and show excitement when they dig in the sand. Pre-school children show a keen interest in messy activities, such as making their own dough. Children learn to manage tasks from a young age, contributing to promoting their independence and supporting their readiness for school.

Setting details

Unique reference number	EY424752
Local authority	Stoke on Trent
Inspection number	1048125
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	32
Number of children on roll	54
Name of provider	Diane Hughes
Date of previous inspection	28 February 2013
Telephone number	01782849616

Bizzy Bodz Day Nursery was registered in 2011. The nursery has 11 members of childcare staff, including the owner. Of these, nine hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children with special educational needs or disability.

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