Stretton After School Club

Priory Centre, Church Road, Stretton, BURTON-ON-TRENT, Staffordshire, DE13 0HE



Inspection date21 April 2016Previous inspection date4 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers have very robust systems for supervising and monitoring staff. This helps to promote a culture of reflection and continuous improvements. Staff are very motivated to make sure children feel a part of the club and enjoy themselves.
- Children are relaxed, settled and enjoy their time at the club. They know and follow routines happily and they are eager to initiate their own play and follow their own interests.
- Children enjoy taking part in a wide variety of planned activities that engages their interest.
- Children's emotional well-being is supported well. Staff are welcoming, friendly and attentive. Children enjoy a harmonious environment. They develop positive relationships with staff and other children.
- The views of parents and children are actively sought and responded to, to continually improve children's experiences. Parents comment on the welcoming environment and good range of activities. They state their children are happy and well cared for.

It is not yet outstanding because:

- Staff do not always use the information they obtain from school teachers as well as they could to complement children's learning at school.
- Staff do not fully support children to eat a healthy range of snacks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to practise and consolidate their learning at school
- provide more support for children to eat a more healthy range of snacks.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities.
- The inspector completed a joint observation with the manager.
- The inspector took into account the written and spoken views of children and parents.
- The inspector held meetings with the manager. She looked at relevant documentation, such as, evidence of the suitability of staff, policies and procedures. She discussed the club's self-evaluation and improvement plans.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Recruitment, vetting, induction and ongoing suability checks are robust and help to ensure staff are safe and remain suitable to work with children. There is very robust and positive supervision, monitoring and coaching of staff. The well qualified and enthusiastic staff group continually develop their knowledge and skills and this is leading to continuous improvements. Staff are vigilant in taking all the necessary steps to keep children safe and secure at all times. They know and implement all of the club's safeguarding policies and procedures. Staff are very confident in the action they must take if they are concerned about a child's welfare. Parents and children have lots of opportunities to share their ideas for improvements. This has resulted in a comfy area being developed for children to have a space to relax.

Quality of teaching, learning and assessment is good

Staff support children's interests and play well. They spend time listening, talking and playing with children. Children have daily opportunities to be active outdoors. They enjoy playing imaginatively with small world and construction resources. They concentrate and sustain their interest playing creatively with play dough and a variety of planned craft activities. Children take part in topics, which are often linked to children's particular interests or school topics. Activities include opportunities for children to practise their literacy and mathematical skills. Staff develop memory books that reflect children's experiences, which are shared with parents.

Personal development, behaviour and welfare are good

The club has a very welcoming and relaxed atmosphere and children say they enjoy attending. Children move around confidently and become engaged in a variety of different activities. They relax in the cosy area and enjoy staff reading books to them. They stay relaxed as parents arrive and stay to join in discussions and activities. Children are confident to make requests, such as sharing pictures of their recent experiences with the group. Staff are good role models and this is reflected in children's behaviour. Children are polite and courteous. They stop what they are doing when asked to listen and take interest in what they are being told and shown by other children. They know, understand and follow safety procedures. They wait their turn to serve themselves snack and they are happy to share resources. Children work as a team to develop club rules and their good behaviour and achievements are displayed and recognised.

Setting details

Unique reference number EY387249

Local authority Staffordshire

Inspection number 1041445

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 10

Total number of places 32

Number of children on roll 42

Name of provider Stretton Day Nursery Limited

Date of previous inspection 4 July 2014

Telephone number 01283 544 845

Stretton After School Club was registered in 2008. The club employs five members of childcare staff, including the provider who is also the manager. Of these, the provider holds an appropriate early years qualification at level 5 and all other staff hold a qualification at level 3. The club opens Monday to Friday, during school term time. Sessions are from 3.15pm until 6pm.

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