

# Childminder Report

**Inspection date**

21 April 2016

Previous inspection date

15 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder is well qualified and experienced and has a secure understanding of how to promote children's learning. She places a clear focus on teaching children through the activities provided.
- Partnership working with parents is strong. This results in the childminder jointly working with them to extend children's learning and meet their care needs very well.
- The childminder establishes good partnerships with the other settings the children attend. This information is used well to identify children's next steps and challenge children's learning.
- Children are clearly happy and confident in the childminder's care and they thoroughly enjoy the close relationship and time they spend with her.
- Keeping children safe is given good priority. The childminder carries out thorough risk assessments of any outings and leisure activities undertaken to ensure their safety.

**It is not yet outstanding because:**

- The childminder does not make the very best use of children's interests to further extend their skills in writing and promote their understanding of the natural world.
- The childminder does not make the best possible use of professional development opportunities available to help raise the quality of teaching to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide a richer range of experiences and activities based around children's interests to further extend their skills in writing and their understanding of the natural world
- make better use of the professional development opportunities available and raise the quality of teaching to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation and had discussions with the childminder.
- The inspector looked at relevant documentation, such as evidence of the suitability of household members.
- The inspector took account of the views of parents from the feedback provided to the childminder.

### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures any persons having regular contact with the children are suitable to do so. She has a strong understanding of the different types of child abuse and the possible signs to look for. She has a clear understanding of her responsibilities and the procedure to follow if she is concerned. The childminder works well with other childminders to share ideas and practice to help her build on her current provision. The childminder also works at a local school as a teaching assistant. She uses this experience well to help her adapt and extend her teaching practice. She places a good focus on evaluating the service she offers. She has identified well some additional areas for development to improve further the experiences for children.

### Quality of teaching, learning and assessment is good

The childminder has a good knowledge of the seven areas of learning and how she can promote them successfully through the activities provided. The activities provided are fun, challenging and thoroughly enjoyed by the children. The childminder is creative in her approach in extending the children's mathematical development. For example, during a dough activity she skilfully includes opportunities for children to count, calculate and compare two groups of objects. She is sensitive in her approach and often follows the children's lead, which keeps them interested and motivated. The childminder places a good emphasis on asking questions to make children think and solve problems, and introduces new vocabulary well. Children also have good opportunities to play freely and increase their creativity and imagination. The childminder acts as a good play partner and children enjoy these interactions.

### Personal development, behaviour and welfare are good

The childminder makes it a clear priority to get to know the children's likes, dislikes and interests when they first join. Close partnership working is continued and helps the childminder get to know the family and their circumstances. Parents are encouraged to share information to help her support the children's emotional well-being. Feedback from parents is positive. The broad range of experiences the childminder provides at home and on outings impresses them. The childminder has a calm and relaxed approach with the children and they behave well and understand what is expected of them. They learn about keeping safe in the home and when they are out and about. Children learn that exercise and eating healthily are good for their bodies.

### Outcomes for children are good

Children are motivated and show a real interest in learning. They show good levels of interest in adult-led activities and are keen to demonstrate what they know. Children are confident talkers, listen attentively and respond well to instruction. Children develop the key skills required in preparation for school and their next stage of learning.

## Setting details

<b>Unique reference number</b>	EY406521
<b>Local authority</b>	Sutton
<b>Inspection number</b>	1040386
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 November 2010
<b>Telephone number</b>	

The childminder was registered in 2010 and lives in Sutton, Surrey. She currently operates throughout the year from 7am to 6pm, Wednesday and Thursday, but this arrangement is flexible. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

