

Childminder Report

Inspection date	26 April 2016
Previous inspection date	21 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Young children are extremely happy and content in the childminder's care. They demonstrate a strong sense of security and enjoy a warm and close relationship with the childminder and her assistant who give them a lot of time and attention.
- The childminder has a good knowledge of child development. Her assessment and planning matches children's unique needs. This helps them to make good progress, which is tracked closely by the childminder.
- Working in partnership with parents is a strength of the childminder's practice. She works effectively with parents to meet children's needs successfully.
- Children's early physical and communication skills are supported effectively through purposeful, interactive play and good daily routines at home and in the community.

It is not yet outstanding because:

- Children are not always able to access a wide range of stimulating resources to fully develop their play and learning experiences.
- The childminder's process for monitoring the quality of teaching for both the childminder and her assistant is not fully developed. This has an effect on promoting the highest quality learning outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate use of space within the home to give children greater access to play resources in order to promote high-quality learning outcomes
- monitor the delivery of teaching more closely to develop high-quality learning outcomes for children.

Inspection activities

- The inspector observed children's play activities, and the childminder's and her assistant's interactions with them.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector viewed written feedback from parents.

Inspector

Loraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

The self-reflective childminder shows a strong commitment to the service she offers. Since her previous inspection, she has developed her teaching practice and undertaken an appropriate early years qualification. This has helped embed and develop her practice, for example, the introduction of themed cooking activities. She gains parents' opinions on her service through questionnaires, all of which are positive. Safeguarding is effective. She is fully aware of her duty to protect the children in her care by following correct protocols. The childminder has a collaborative approach to working with other professionals, such as the speech and language therapist, to meet children's needs successfully.

Quality of teaching, learning and assessment is good

The childminder has a secure knowledge of how to promote the learning and development of young children. Both she and her assistant interact well with children during their play, offering challenge and clear support. For example, children learn good communication skills and new vocabulary during regular, well-planned song times. They enjoy a balance of freely chosen and adult-led play indoors and in the garden, gaining fresh air and exercise. The childminder provides many opportunities for children to develop mathematical skills. For example, children count small toys and spontaneously and proudly recognise numbers on display in the home.

Personal development, behaviour and welfare are good

Children thrive in the loving care of the childminder and her assistant. They are very happy and grow securely in their emotional and physical well-being. Babies' home routines are followed closely and playful interaction is encouraged with their siblings. Children learn clear boundaries for behaviour from a young age, through praise, explanations and consistency of practice. Children behave well. The childminder ensures that children benefit from nutritious snacks and meals at regular intervals throughout the day. She pays close attention to keeping children safe and healthy. For example, parents are telephoned when a child's temperature rises and they are taken to see the doctor.

Outcomes for children are good

Children show enthusiasm and take pleasure in their learning. They achieve well in relation to their starting points. Children develop the skills they need to be ready for school, benefiting from the childminder's and assistant's teaching and support. For example, children below the typical levels in speech development excitedly join in song time, choosing and naming an item from the bag. They are using a rapidly increasing vocabulary of words. Children are given time to talk and to express their thoughts. They show motivation and sustained focus. For example, they make marks on an easel and attempt to write their names on paper, developing pre-writing skills.

Setting details

Unique reference number	119849
Local authority	Isle of Wight
Inspection number	836062
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	21 April 2010
Telephone number	

The childminder registered in 1994. She lives in a residential area of Shanklin on the Isle of Wight. Her operational hours are Monday to Friday from 8am to 6pm, all year round. The childminder has a National Vocational Qualification at level 3 in home-based childcare and works with an assistant.

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