

Childminder Report

Inspection date	26 April 2016
Previous inspection date	10 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a caring, friendly approach. The children respond positively to her and show they feel safe in her care. This effectively supports their emotional security.
- The children behave well. The childminder successfully uses positive reinforcement and boosts children's self-esteem. She actively encourages the children to be kind and to respect the needs of others.
- The childminder actively encourages the children's developing communication. The children learn to listen attentively and are eager to attempt speaking from a young age.
- The children use up their energy happily in a good variety of physical-play activities. They develop a positive enjoyment of exercise and this effectively supports their physical well-being and good health.
- The childminder plans a good range of exciting play activities that encourage children's participation and motivate their learning. The children enjoy their play and make good progress.

It is not yet outstanding because:

- The childminder does not gather fully detailed information from parents about children's development and abilities on entry, to actively support initial planning.
- The childminder does not organise resources that support children's early writing skills to fully encourage their independent and spontaneous learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about their children's existing development when they start and make more use of this to support initial planning of activities
- improve children's independent access to a wider range of resources supporting their early literacy awareness and skills.

Inspection activities

- The inspector observed children's interactions in their play and with the childminder.
- The inspector viewed documentation that included policies, procedures and required records, and paperwork relating to the childminder's suitability to work with children.
- The inspector took into account the written views of parents.
- The inspector discussed children's development with the childminder.
- The inspector discussed self-evaluation with the childminder.

Inspector
Mary Daniel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands clearly the procedures to follow to protect children's welfare and keeps her knowledge up to date. She continues to monitor and evaluate her practice and has maintained her good standard of service. For example, she has developed her understanding of the needs of the younger children and this has improved the activities that she offers them. Children benefit from the friendly relationships the childminder forms with their parents and carers. She keeps them well-informed of children's activities. The childminder supports her assistant's role well through discussions and they maintain consistency for children's care and learning.

Quality of teaching, learning and assessment is good

The childminder observes children's play and provides activities that effectively support their interests and next steps in learning. She actively encourages the children's early creativity and imaginative play. For example, the children explored the textures of pasta, dried lentils, shiny stars and tissue paper while creating making colourful pictures. They enjoy acting out their life experiences when pretending to make cups of tea for their friends. The childminder actively encourages children's understanding of their world. For example, children enjoy seeing zoo animals and visits to museums, and show great interest learning about the different creatures that lived a long time ago.

Personal development, behaviour and welfare are good

The children are happy and settled, and form warm relationships with the childminder. They develop good social skills and have fun meeting their friends. Children develop their physical strength happily in their play and gain good balance and coordination. For example, they walk carefully across rope bridges, eagerly crawl through tunnels and enjoy running freely in parks. The children progress well in understanding healthy lifestyles. They enjoy healthy, nutritious meals and learn to feed themselves from a young age. The childminder gets to know the children's individual routines well. She knows when they are tired and settles them easily for a comfortable sleep.

Outcomes for children are good

The children are well motivated to learn and are happy learners. They become confident communicators who enjoy learning new words and sounds. They enjoy books. The younger children show great delight lifting the flaps of an interactive book to see the pictures hidden underneath. The older children listen very well to favourite stories and start to join in with repeated refrains. Children gain personal independence and are keen to help others. Overall, they are well prepared for their move to school.

Setting details

Unique reference number	EY401533
Local authority	Kingston upon Thames
Inspection number	831107
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	10 May 2010
Telephone number	

The childminder registered in 2009. She lives in Surbiton, Surrey. The childminder is available to care for children on Monday, Tuesday and Wednesday each week, all year round. The childminder holds a childcare qualification at level 3. The childminder receives funding to provide free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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