

# Breaston Pre-School Playgroup

2 Main Street, Breaston, Derby, DE72 3DX



<b>Inspection date</b>	20 April 2016
Previous inspection date	17 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide exciting and well-planned activities to motivate children. They help them develop independence and self-confidence in their learning. Staff regularly check children's progress and support them well to build on their earlier achievements.
- The manager provides strong, well-informed leadership. She works well with the staff team to evaluate and develop the quality of teaching and learning.
- Children of all abilities make good progress from their individual starting points. Staff accurately identify any gaps in their achievement and take steps to address them. Children are inquisitive and eager to learn.
- Children are safe and protected well. They learn in a caring and friendly environment. Children form strong bonds with staff which helps them to feel settled and secure. They make good friends with other children. They are happy and busy throughout the session.

### It is not yet outstanding because:

- Relationships with parents are good. However, arrangements to support parents in further contributing to their children's learning are not fully established.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the information and guidance for parents that helps them to support their children's progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held meetings with the playgroup manager and members of the committee. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are vigilant and ensure children play and work together safely. Staff are well trained in first aid and child protection. The manager leads her staff well. Staff benefit from a variety of opportunities to develop and build on their knowledge and professional skills. They share good practice which successfully contributes to children's achievement and well-being. Staff offer a rich curriculum which enables children of all abilities to make good progress through activities, both indoors and outside. Parents hold staff in high regard and appreciate the care shown to their children.

### Quality of teaching, learning and assessment is good

Staff clearly understand how children develop and learn. They carry out regular observations and accurately assess children's progress, in order to plan for the next steps in children's learning. Staff's interaction is of a consistently good quality and successfully deepens children's knowledge and understanding. They ask thoughtful questions which help children to think and make decisions. For example, children choose which size and texture of brushes to use in their paintings and explain the reasons for their decisions. Staff help children to apply their mathematical and problem-solving skills through well-planned tasks. For example, children add five more teddy bears to the three they already have to match the number eight on the card. Activities are well planned and closely matched to children's needs to help them make good progress. Staff help children to acquire the skills and attributes they need when they start school. Children develop positive attitudes to learning.

### Personal development, behaviour and welfare are good

Children of all ages are happy and involved during their time in the playgroup. They work and play well together and form strong friendships. Children are well behaved and polite. They respond positively to the good examples that staff set. Children learn to make decisions and select their own activities. They make up rules for their games and follow them. Children take responsibility for carrying out small tasks. They make a good contribution to tidying away at the end of the session. Children learn to understand their own feelings well. Staff help children to develop a good understanding of healthy lifestyles. Children have many opportunities to be physically active and know the importance of making healthy choices.

### Outcomes for children are good

Children develop their early literacy, numeracy and physical skills well. They develop good control of drawing and writing materials. For example, they competently draw pictures of animals and make marks in their outdoor fire station role play. They learn count to 20 and beyond and accurately read and write numerals. Children learn to express themselves through song, dance and painting. They enjoy attempting different balancing positions when they follow the actions in a book on yoga. Children develop good skills to improve their own learning, such as listening well and trying hard.

## Setting details

<b>Unique reference number</b>	206727
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1042002
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	61
<b>Name of provider</b>	Breaston Pre-School Playgroup Committee
<b>Date of previous inspection</b>	17 October 2011
<b>Telephone number</b>	01332 874832

Breaston Pre-School Playgroup was registered in 1991. The playgroup employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above, including one who holds qualified teacher status. The playgroup opens from Monday to Friday 9.15am to 12 noon. On Monday, Thursday and Friday it opens from 12.45pm to 3.15pm and provides a lunch club. The playgroup provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs.

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