

Childminder Report

Inspection date

22 April 2016

Previous inspection date

4 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant improvements since her previous inspection. She has worked very hard to address the actions and recommendations raised. She has detailed self-evaluation procedures in place to review the quality of her provision. She routinely gathers the views of children and parents to incorporate their ideas into her practice.
- The childminder offers good opportunities for children to recognise letters and learn early writing skills, for example, how to write their own names. She provides lots of activities for children to experiment with mark making. She encourages them to talk about what they have made, giving meaning to the marks they make.
- Children demonstrate very good behaviour. They show that they have strong emotional attachments to the childminder. The childminder is an excellent role model. She consistently offers praise and support to children and has a caring and calm approach. This helps children feel safe, secure and very well settled.
- Children's communication and language development are supported very well. The childminder constantly talks to them as they play. She initiates conversations with them and asks well-timed questions. All children make good progress from their starting points.

It is not yet outstanding because:

- Although teaching is strong, on occasions, activities can be too prescriptive and reduce the children's ability to use their imagination as creatively as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to fully extend their imagination skills as creatively as possible, particularly during craft activities.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's self-evaluation and evidence of the suitability of adults living in the household.
- The inspector spoke to children at convenient times during the inspection and took account of the views of parents.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children's safety is of paramount importance. The childminder keeps up to date with changes in guidance and legislation. She attends regular training courses and uses her learning well in practice. She has thorough policies and procedures in place and is clear on the steps to follow should she be concerned about the welfare of a child in her care. She completes daily checks to assess risks in her home and garden. The childminder works effectively with parents and they regularly share information so that children's care and learning needs are continually met. She also liaises with the local school to offer a continued approach to children's learning.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder has a good understanding of how young children learn. She provides activities for them which offer a good level of challenge. She uses thorough assessment procedures to track children's progress. She uses this information to identify any gaps in children's learning and support them to make good progress towards the early learning goals. The childminder plans challenging and stimulating activities to support the interests of children in her care. Children are provided with opportunities to develop an awareness of cultures and festivals that are different from their own. The childminder provides children with a wide range of activities for them to explore. She supports them to develop their mathematical understanding. Children spend long periods of time filling and emptying containers of sand and water. They mix the ingredients together and explore the new texture. The childminder uses mathematical language to support children to develop an understanding of capacity and quantity. Children capably count out the number of cups needed.

Personal development, behaviour and welfare are good

The childminder provides opportunities for children to develop their social skills. Children are encouraged to share and take turns during games and activities. The childminder creates areas in which children can sit and chat with their friends. This supports their emotional well-being. The childminder takes children on regular outings. They visit parks, farms and take trips through the woods. Children have ample opportunities to extend their physical skills. The childminder offers opportunities for children to develop an understanding of how to lead a healthy lifestyle. For example, children plant vegetables and observe their growth. They then use their vegetables to make soup, learning how produce is turned into meals.

Outcomes for children are good

Children are confident and independent learners who make good progress in all areas of learning. They show that they are very familiar with the daily routine. Children demonstrate that they have very good self-care skills. They attempt to dress themselves, ready for outdoor play. They display high levels of perseverance and demonstrate good problem-solving skills. Children are equipped with the key skills needed for their future learning.

Setting details

Unique reference number	EY450010
Local authority	Durham
Inspection number	1042774
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	4 March 2013
Telephone number	

The childminder was registered in 2012 and lives in Newcastle upon Tyne. She operates from 7.30am to 6pm, Monday to Friday.

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