

Childminder Report

Inspection date

21 April 2016

Previous inspection date

28 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since her last inspection, the childminder has worked hard and taken advantage of the support and training offered by her local authority, in order to make positive and effective developments to her practice.
- The quality of teaching is good. The childminder uses observation and assessments to gain a secure knowledge of the learning and development requirements of the individual children. Children are well supported and motivated to learn.
- The childminder provides a homely, happy and welcoming environment where children are emotionally secure and make good progress in their learning.
- The childminder supports children to play well together, building strong friendships. They are animated during activities and readily share ideas during imaginary play.
- The childminder has made a clear and accurate self-assessment of what she does well and where further developments can be made.

It is not yet outstanding because:

- The childminder does not always give parents the information and support they need, in order to guide their children's learning as effectively as possible at home.
- Occasionally, children are not given enough time to respond to the childminder's enthusiastic questioning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with the information and support they need to help their children build more fully on their learning at home
- enhance questioning skills to better promote children's learning during play.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection. The inspector looked at samples of the childminder's policies and checked evidence of her training and suitability.
- The inspector took account of written feedback provided by parents.

Inspector

Estella Champion

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a sound knowledge of child protection. She supervises children well as they play and explore. The childminder is committed to developing her practice. Policies and procedures are regularly reviewed and the views of children and parents are sought and considered. The childminder has undertaken an extensive range of training, in addition to that which is required. Children benefit from being with a childminder who has up-to-date knowledge and delivers a good quality provision. The childminder has developed positive relationships with many of the local early years providers and schools. Parents of older children comment that the childminder has prepared their children very well for starting school.

Quality of teaching, learning and assessment is good

The childminder supports children's learning very well as she plays with them. She plans learning opportunities based on their interests and on their own unique learning needs. For instance, as older children make predictions and suggestions about growing seeds, younger children gain confidence playing with different textures, as they fill containers with compost. The children have the opportunity to choose the toys and resources they want to play with, and enjoy returning to familiar books and activities to extend their learning and practise new skills. The childminder has effective systems in place to ensure children receive a breadth of learning opportunities and to monitor children's progress.

Personal development, behaviour and welfare are good

Children behave well and understand the childminder's gentle reminders, for example, to climb down the step carefully so that they do not get hurt. Children's care needs and physical development are well provided for. The childminder supports children well in their personal care skills, such as handwashing. She recognises when they need time to rest and sleep so that they are ready to play and learn. She ensures children receive continuity of care due to her effective daily communication with parents. Children have opportunities to learn about their local environment and community. For example, the childminder gives careful consideration to which of the local groups and places to visit, meet the needs of the children in her care. Children begin to respect and learn about diversity in ways that are meaningful and appropriate for their age.

Outcomes for children are good

Children display the level of development expected for their age. They gain the skills and attitudes they need to be ready for the next stage in their learning, including going to school. They are confident communicators who develop a wide vocabulary. Children behave well and understand how to play cooperatively with each other. They are confident, independent, sociable and keen to learn. They enjoy opportunities that encourage them to explore and try new things.

Setting details

Unique reference number	313345
Local authority	Kingston upon Hull
Inspection number	1042641
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	28 January 2013
Telephone number	

The childminder was registered in 1998 and lives in Hull. She operates all year round from 7.45am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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