

Little Folks Day Nursery & Out of School Clubs



Gunters Primary School, Gunter Road, Pye Hayes, Birmingham, B24 0RU

Inspection date 21 April 2016
Previous inspection date 13 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide children with a wide range of activities and experiences. They take into account children's interests and complement what children learn at school. Children are confident and motivated to play, explore and continue their learning.
- Children behave very well. Staff are good role models and dedicate time to reminding children of their behaviour expectations and the club rules. Children play well together. They learn to respect each other, adults and the nursery environment.
- Children clearly enjoy attending the club and parents comment that they are happy with the service provided. Staff are friendly and approachable. They develop close relationships with children and their families. Staff get to know children well and ensure their individual needs are met.
- Partnerships with parents, the attached school and other providers are highly successful. Information is well shared between the different settings children attend. This helps to promote excellent continuity in children's care and education.

It is not yet outstanding because:

- The management team does not always include the newest members of staff in evaluating the club from the earliest opportunity. Targets for future improvement are not yet clear to all those working in the club, in order to help enhance the quality of the provision to outstanding.
- The quality of staff's interactions with children are not yet consistently at the highest level. There is scope to extend staff's continuous professional development to further build on their skills and increase the potential to raise the standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's contribution to self-evaluation processes, particularly the newest members of staff, so that their views are taken into account at the earliest opportunity and targets for future improvement are clear to all those working in the club, to help enhance the quality of the provision to outstanding
- develop further staff's continuous professional development, in order to build on the quality of staff's interactions with the children and increase the potential to raise the standard to the highest level.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors and outside.
- The inspector conducted a joint observation of an activity with the provider of the out-of-school club.
- The inspector held a meeting with the members of the club's management team. She looked at relevant documentation, policies and procedures.
- The inspector looked at evidence to help determine the suitability of all those working with the children.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

The management team has a thorough understanding of its roles and responsibilities. A range of policies, procedures and documentation helps to support the consistently good quality provision. Children's safety and welfare are well promoted. The arrangements for safeguarding are effective. The environment is risk assessed. Staff ensure the club is clean, tidy and secure. Staff fully understand various types of child protection issues and current safeguarding legislation. They know how to act if they have any concerns about a child's welfare. This helps to keep children safe from harm. The majority of staff are well qualified. Staff are supervised. They benefit from meetings with management and training opportunities. This helps to keep their knowledge up to date. Partnerships with a range of professionals are established. Managers share practice ideas and seek guidance and advice. This has a positive impact on the outcomes for children.

Quality of teaching, learning and assessment is good

Staff understand how children learn. They help children continue to build on the skills they need to complement their learning at school. Staff are encouraging and interact positively with the children. They effectively encourage children to participate in the routines and activities of the club. Children enjoy exploring the range of creative and imaginative activities. For example, they carefully use a variety of tools and equipment to make crowns from paper. Children also delight in experiences to explore and play with small-world dinosaurs in the mud. Staff talk to them about what they are doing and add explanations to their learning. Staff encourage children to share their thoughts and ideas. This helps to expand their communication and language skills. Children's literacy and mathematical skills are continually developing well. Staff make use of opportunities to encourage children to make marks using pencils, measure ingredients and count beyond 10. Children continue to develop all the key skills they need to be successful learners in the future.

Personal development, behaviour and welfare are good

Children's physical well-being is effectively promoted. Staff teach children about being healthy and keeping themselves well. They offer children a range of nutritious meals. Staff talk to children about the importance of making healthy food choices. Children adopt good hygiene routines and they are independent in managing their care needs. Children confidently use the toilet, wash their hands, help to prepare their tea and look after their personal belongings. Staff also promote exercise. Children really enjoy outdoor play. They practise their skills in kicking, throwing and climbing. Children's emotional well-being is fostered. Children enjoy a variety of opportunities to expand their understanding of the world around them. Staff encourage children to explore their own similarities and differences, and those of people and communities beyond their immediate experiences. Children are celebrated and valued within the club. They demonstrate high levels of self-esteem.

Setting details

Unique reference number	EY442594
Local authority	Birmingham
Inspection number	1042282
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	28
Number of children on roll	43
Name of provider	Mishi Nurseries Limited
Date of previous inspection	13 July 2012
Telephone number	0121 327 3815

Little Folks Day Nursery & Out of School Clubs was registered in 2012. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.50am and from 3pm until 6pm.

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