

Childminder Report

Inspection date

27 April 2016

Previous inspection date

9 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The children play in a safe environment. The childminder has detailed risk assessments in place for her home and for outings. She plans educational visits well and helps children to learn about keeping safe through a diverse range of experiences.
- The childminder observes and reflects on children's learning to plan and teach activities to meet each child's individual needs. She skilfully nurtures children's competence in communication. They make good progress in their learning.
- The childminder establishes open, professional relationships with parents that are also warm and supportive. She frequently shares information about children's progress and promotes consistency in their care and learning between home and the setting.
- Children behave very well. The childminder promotes their social skills well as they play together. She encourages children to share, take turns and to help each other.
- The childminder has established strong links with local nurseries and schools. Children are emotionally and socially ready for their next ventures. They learn to manage their own needs with increasing independence, such as when dressing for outdoor play.

It is not yet outstanding because:

- Monitoring of children's progress is not always precise enough to ensure that children are challenged in their thinking to make even higher rates of progress.
- The childminder does not always focus clearly enough on updating her knowledge, to strengthen further her already good teaching and daily practices with children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the monitoring of children's progress to ensure that teaching challenges children's thinking and helps them make rapid progress in their learning
- strengthen already good teaching by keeping professional knowledge fully up to date to help raise outcomes for children to the highest levels.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder. The inspector confirmed the role and suitability of the childminder's assistant.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough knowledge of how to safeguard children and manage any concerns she may have about their welfare. She ensures her assistant also knows how to apply her knowledge of child protection and first aid. The childminder continues to use self-evaluation well to help her improve outcomes for children. For example, she now links up with other childminders to enrich children's social skills, teamwork and communication. The childminder monitors the activities she provides to ensure that children develop well across all areas of learning. She monitors the work of her assistant well. She has a great deal of experience in creating learning experiences that capture children's imaginations and interest in new subjects.

Quality of teaching, learning and assessment is good

The childminder is qualified as a Montessori practitioner and has a good understanding of the learning and development requirements. She provides a broad range of well-planned learning experiences and adapts these to engage different age groups. For example, as they learn about events in different countries, young children pretend they are flying to America and older children begin to write stories. Children are motivated, keen to learn and make good progress across all areas of development. The childminder knows each child very well. She clearly identifies next steps in children's learning, shares these with their parents and creates interesting opportunities for children to achieve them.

Personal development, behaviour and welfare are good

Children are confident and happy. They have secure and trusting relationships with the childminder who is calm, caring and attentive to their needs. Children relax in the welcoming family home, for instance as they act out their experiences in a role-play kitchen. They are willing to have a go at new experiences in the garden as the seasons change and they help prepare and explore new equipment. Children benefit greatly from physical activities in their local environment. For example, they attend different playgroups and use the local parks, garden centres and farms to explore the natural world.

Outcomes for children are good

Children independently choose and investigate resources that interest them. For example, they show great levels of concentration as they work together to build a tower taller than themselves. Children are aware of the different needs of their friends, show kindness to each other and stop to reason and negotiate. The childminder nurtures confident, polite communicators who respect and value their environment and the people in it. Plenty of exposure to letters and sounds, pencil skills and counting games help children develop the foundation skills for future learning and prepare them well for school.

Setting details

Unique reference number	403857
Local authority	Richmond upon Thames
Inspection number	826137
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	6
Name of provider	
Date of previous inspection	9 July 2012
Telephone number	

The childminder registered in 2001. She lives in Hampton, Middlesex. She occasionally works with her mother who is registered as her assistant. The childminder provides care from 7am to 6pm, Monday to Friday, all year round except for bank holidays and family holidays. The childminder holds a qualification in Montessori teaching at level 3.

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