

Genesis Day Care Nursery

142 Manchester Road, Rochdale, Lancashire, OL11 4HA



Inspection date	21 April 2016
Previous inspection date	1 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has addressed the action and recommendations from the previous inspection. They have implemented effective improvements which are clearly evident in practice.
- Staff regularly and consistently monitor children's development. This helps them to identify any gaps in their learning and plan effective activities which support children to make continued progress.
- All children make good progress from their starting points. This includes children with special educational needs or disability, children who speak English as an additional language and those who receive additional funding.
- Staff work closely with parents and share information with them on a daily basis to help support children's well-being and learning. Parents are complimentary about the care and teaching provided.
- Staff work in close partnership with other professionals, such as speech and language therapists, social workers and health visitors. This helps to improve outcomes for children and families.

It is not yet outstanding because:

- Systems to monitor staff practice are in their infancy. They are not yet fully effective in raising the quality of teaching to the highest standard overall.
- Strategies to encourage parents to contribute to children's ongoing learning and assessment are not yet highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed systems to monitor staff practice and ensure teaching is of a consistently high standard overall
- develop further strategies to engage all parents in their children's ongoing learning and assessment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy managers. She looked at relevant documentation, such as the nursery's self-evaluation, children's assessment records and staff supervision forms.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is good

The management team shares a clear vision for the setting. Detailed self-evaluation identifies further priorities for improvement which are regularly monitored. One example of this is that there has been a vast improvement in children's behaviour since high-quality continuous outdoor provision has been set up. All staff have relevant childcare qualifications and attend regular professional development opportunities to improve their knowledge. The manager ensures that any underperformance is tackled swiftly and, overall, staff are beginning to reflect on their own practice. The arrangements for safeguarding are effective. Staff have a good understanding of the policies and procedures in place and know what action to take. Amongst other things, messy play activities are thoroughly risk assessed to minimise the risk of choking. Children are always closely supervised and all staff are first-aid trained to respond to any accidents quickly.

Quality of teaching, learning and assessment is good

The quality of teaching is good. All staff are involved in children's play and there is a strong focus on developing communication and language throughout the setting. Amongst other things, staff sing songs to the babies as they explore resources in the water area together. Children in the pre-school room show good concentration and listening skills during group time. For example, they are encouraged by the staff to listen carefully for words that rhyme. Children's mathematical skills are also well promoted. One example of this is that staff encourage toddlers to count how many plates are needed at snack time. The staff record detailed observations of the children's development and carefully support their next steps in learning. They speak to parents on a daily basis and invite them in for a parents' morning. This helps to keep them well informed about their child's progress.

Personal development, behaviour and welfare are good

Children benefit from a stimulating environment. Staff provide a broad range of activities indoors and use sensory rooms and quiet spaces to effectively support children's individual needs. Every space is creatively utilised in the outdoor areas. Children climb, slide, ride bikes and take part in sessions with a football coach. This helps to promote children's physical well-being. They are motivated to learn and show good concentration in activities. For example, children in pre-school use a range of keys to work out which one opens the lock and ring a bell if they successfully complete the challenge. Staff are good role models and communicate sensitively to each other. They support the children to behave well, using lots of positive praise, and remind them of the golden rules. Children's independence is effectively promoted. For example, at snack time, children make their own choices, pour their own drinks and help to clear away once finished.

Outcomes for children are good

Children learn to develop positive relationships and strong social skills. They are well supported to develop key skills for their future. Robust monitoring of children's progress helps to target weaker areas of learning and support good progress for all.

Setting details

Unique reference number	EY387016
Local authority	Rochdale
Inspection number	1028287
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	76
Number of children on roll	129
Name of provider	Genesis Day Care Nursery Ltd
Date of previous inspection	1 November 2013
Telephone number	01706 353 777

Genesis Day Care Nursery was registered in 2008. The nursery employs 18 members of childcare staff. Of these, 18 hold appropriate early years qualifications at levels 2, 3, 5 or 6. The provider has early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also cares for children with special educational needs or disability and children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

