

Childminder Report

Inspection date

30 March 2016

Previous inspection date

18 August 2014

The quality and standards of the early years provision**This inspection:**

Not met

Previous inspection:

Not met

Summary of key findings for parents

The provision does not meet requirements

- The childminder has failed to attend paediatric first-aid training. This issue has been raised at a number of inspection visits and the childminder has continued to disregard this statutory requirement. This does not promote children's physical well-being or keep children safe.
- The childminder has a secure knowledge of the action to take if concerned a child is being harmed. She attends training to update her knowledge of child protection. Written risk assessments are implemented effectively to help to identify and minimise hazards to children in her home.
- The childminder demonstrates a suitable knowledge and understanding of how to promote the learning and development of children. She describes how she observes children, assesses their progress and how she plans for the next steps in their learning.
- The childminder provides a friendly, home-from-home environment. She has a suitable range of play resources which is presented in a way that encourages children to help themselves and be independent.
- Through discussion, the childminder demonstrates that she knows how to promote continuity in children's care and learning. She has plans to exchange information with parents and other professionals about children's individual care and learning needs.
- The childminder shows a suitable understanding of how to manage children's behaviour. There are plans in place to help children build relationships with each other. Opportunities for children to learn about the wider community and to learn to respect each other are suitable.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
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| ■ complete a paediatric first-aid training course that is relevant to caring for children. | 02/05/2016 |
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Inspection activities

- The inspector checked areas of the childminder's home that are used when caring for children.
- The inspector discussed with the childminder how she intends to support children's play and learning.
- The inspector looked at policies, procedures and documents the childminder will use when caring for children.
- The inspector checked evidence of the suitability of the childminder and adults living on the premises. She discussed the childminder's self-evaluation and improvement plans.

Inspector

Dianne Adams

Setting details

Unique reference number	EY304335
Local authority	Staffordshire
Inspection number	995141
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	7 - 11
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	18 August 2014
Telephone number	

The childminder was registered in 2007 and lives in Tamworth, Staffordshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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