

Schools Out @ Well Green Primary School



Well Green Primary School, Briony Avenue, Hale, Altrincham, Cheshire, WA15 8QA

Inspection date

22 April 2016

Previous inspection date

23 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide exciting and stimulating experiences that follow children's current interests and abilities, and motivate them to participate. Activities are carefully planned to support and enhance the host school's themes and topics.
- Staff are warm, welcoming and very responsive to the individual needs of all children. Relationships between each child, their key person and all staff are strong. This helps even the youngest children to become emotionally secure and grow in confidence.
- Children benefit from good quality outdoor play opportunities. This supports their physical health and well-being effectively. Children behave extremely well and develop excellent social skills, in readiness for their next stages in learning.
- Parents are very complimentary about the care their children receive. They comment that communication is excellent, and they feel fully informed about all aspects of the club. Detailed information is shared on a regular basis which helps to promote continuity in children's care and overall experiences.
- Leaders strive to improve the good quality. Staff value children's ideas and opinions and use innovative methods to gather children's views. This includes a children's council. Staff, parents and children of all ages make positive contributions towards the action plans.

It is not yet outstanding because:

- Occasionally, children are not able to become deeply engaged in their play as they are interrupted by staff in order to take part in daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to become deeply involved in their play.

Inspection activities

- The inspector viewed all areas of the club, observed play and learning opportunities for children indoors and outside and spoke to the group manager, club manager, staff and children at appropriate times.
- The inspector completed a joint observation with the group manager.
- The inspector looked at relevant documentation, discussed the club's self-evaluation and action plans, policies and procedures and checked evidence of staff suitability.
- The inspector took account of the views of a small selection of parents through discussion during the inspection.

Inspector

Layla Louise Davies

Inspection findings

Effectiveness of the leadership and management is good

Strong leadership places great emphasis on providing staff with ongoing support to help them to continue to maintain the good quality provision. Staff attend regular training to build on their skills and extend their knowledge further. Effective systems are embedded to monitor the quality of staff practice and performance. This supports them to continue to meet all children's needs. Staff have established excellent relationships with teachers from the host school. They speak daily about current school themes and individual children's care needs. A daily diary is used effectively to aid the good levels of communication. The arrangements for safeguarding are effective. All staff are extremely knowledgeable about child protection procedures. Recruitment systems are robust and all staff have received training in paediatric first-aid. Children are protected well in a safe and secure environment.

Quality of teaching, learning and assessment is good

Staff are experienced and well qualified. They understand how children learn through play and have high expectations of the potential of all children. Following on from a school theme, staff provide a wealth of information about a famous author. Children look at a selection of books by the author which helps their reading skills. They paint portraits of William Shakespeare using a variety of tools and different coloured paints. This contributes towards promoting their imagination and creativity. Children learn to write with feather quills, which help their concentration and early writing skills. These activities complement children's learning in school. Staff place strong emphasis on teaching children about diversity through meaningful activities. They work closely with parents and teachers in school and use picture cards to aid communication. This helps to support all children, including those with special educational needs or disability. Staff celebrate special occasions and provide chopsticks during mealtimes. This helps to teach children about similarities and differences in lifestyles and cultures.

Personal development, behaviour and welfare are good

Younger and older children play happily together with trains, and take turns to construct pieces of the track. Staff play with children and adapt activities so that all children gain a real sense of pride in their success. Children delight when they catch balls outside and staff simplify the activity to allow younger children to succeed. Staff provide reward jars and star charts to acknowledge and praise children's achievements. This contributes towards their high levels of self-esteem and confidence. Children learn about safety and are encouraged to take some supervised risks in their play. Children undertake their own risk assessments and challenge themselves when using the large equipment outside. Staff promote positive hygiene routines and children help themselves to a selection of nutritious food items. This supports children's awareness of healthy lifestyles and contributes towards their independence and self-care skills. Staff provide older children with their own play space and younger children have access to a cosy, quiet area where they are able to relax after a busy day at school.

Setting details

Unique reference number	EY360880
Local authority	Trafford
Inspection number	849615
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	70
Number of children on roll	70
Name of provider	Elmscot Day Nursery Limited
Date of previous inspection	23 February 2012
Telephone number	07931 345 856

Schools Out @ Well Green Primary School registered in 2007. The club opens Monday to Friday, term time only and operates from 8am to 9am and 3pm to 6pm. The club supports children with special educational needs or disability. The club employs three members of childcare staff. Of these, two staff hold an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

