

School's Out Woodlands

Woodlands Road, Formby, Liverpool, Merseyside, L37 2JN



Inspection date

22 April 2016

Previous inspection date

20 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Children are highly motivated, confident and enthusiastic. They take full ownership of the running of the club, and are proud to show off their achievements to visitors, staff and peers. Staff enthusiastically respond to children's ideas and requests, making sure children feel valued and part of the running of the club.
- The manager and staff are truly committed to promoting continuity for children. A cohesive and dynamic relationship with the school supports this process. Effective and efficient information sharing with the school ensures that staff get to know children exceptionally well and understand how best to meet their needs.
- Children's behaviour is exemplary. Staff consistently reinforce rules and praise children for their achievements. This helps all children to have a clear understanding of the expectations and boundaries in the club. Children respect and consider the needs of each other exceptionally well.
- The club has highly successful strategies in place to involve parents in the two-way sharing of information. This helps to promote superb partnerships with parents and strengthens the excellent continuity of care for children.
- Children thrive in this high-quality club. Their emotional well-being is exceptionally well supported and staff are calm, kind, caring and sensitive in supporting their individual needs. Children have a very clear sense of belonging.
- The provider, manager and staff are highly committed to providing children with excellent care and learning opportunities. There is a clear drive for excellence. Self-evaluation incorporates the views of parents, staff and children. It is highly accurate and sharply focused plans for improvement are well targeted and achievable.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to promote ongoing professional development, to maintain the excellent standards of practice already achieved.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors, and assessed the impact this has on children's achievements.
- The inspector checked evidence of the suitability and qualifications of staff working with children, policies, procedures and the club's self-evaluation.
- The inspector held meetings with the provider and manager of the club.
- The inspector carried out a joint observation with the early years lead.
- The inspector took into account the views of parents, children and staff spoken to on the day.
- The inspector had a tour of the premises.

Inspector

Alison Regan

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff are extremely well experienced and hold appropriate qualifications. They are enthusiastic, dedicated and benefit from excellent opportunities to extend their professional development. Supervision sessions are highly effective and the manager fully supports staff to identify their strengths and weakness. The provider and manager fully recognise the importance of continued professional development opportunities, in order to maintain their outstanding practice and to strengthen the provision even further. Arrangements for safeguarding are effective. There are robust systems in place for checking all possible hazards to children, on and off the premises. This includes checking all areas before children arrive at the provision every day. The manager and staff fully recognise the possible signs of abuse and know what to do should they have any concerns about a child in their care. Children's continued readiness for school is a key focus of the club. Staff with key-person responsibilities maintain detailed learning records. These records are regularly scrutinised by the early years lead, to ensure all children receive optimum support and challenge to fully complement the learning in school.

Quality of teaching, learning and assessment is outstanding

Children are thriving at this friendly and caring club. Children demonstrate very high levels of enjoyment when taking part in fun group activities with their peers. Children's individual needs are exceptionally well planned for. Staff fully complement children's current learning experiences at school. For example, in school, children are developing an awareness of number sequence and problem solving. Staff set up a variety of number activities for the children to provide a consistent approach to their learning. Children take ownership of the highly stimulating environment, both indoors and outdoors. Areas of learning are vibrant and extremely well enhanced. Staff's interactions with children are very positive. They follow children's lead, offering support when needed and are skilled in encouraging new skills. Staff work hard to help children succeed. They place a high priority on providing a variety of opportunities to help children to succeed in the future.

Personal development, behaviour and welfare are outstanding

Children are very independent in the club and are provided with excellent opportunities to take responsibility for themselves and others. A buddy system is in place for the older children to support younger children. Older children talk confidently about their role as a buddy. They are fully aware that they need to help younger children during routines, include them in their play and support them if they are upset or worried. This has a very positive impact on children's emotional well-being and helps them to feel valued. Practice is very inclusive. Staff thoroughly value the diversity of children's experiences. Through activities and discussions, children actively gain an understanding of people, families and communities. Children clearly show their confidence as they show visitors, staff and their peers places where they have visited around the world. Support for personal, social and emotional development is clearly evident. Displays show children's achievements at home, at school and in the club. Children have an excellent understanding of the importance of maintaining a healthy diet and effective hygiene routines. Children actively promote their physical skills through regular exercise in the outdoor environment.

Setting details

Unique reference number	EY267107
Local authority	Sefton
Inspection number	848507
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	40
Number of children on roll	91
Name of provider	School's Out.Com Limited
Date of previous inspection	20 April 2011
Telephone number	01704 832 888

School's Out Woodlands was registered in 2003. The club employs five members of childcare staff, four of whom hold appropriate early years qualifications at level 3. The club opens from 7.50am to 8.50am and 3.10pm to 6pm, Monday to Friday, term time only.

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