

Childminder Report

Inspection date

22 April 2016

Previous inspection date

4 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Teaching is strong and the childminder has a comprehensive understanding of child development and how children learn. She uses a range of teaching strategies which promotes individual learning styles and helps all children progress well.
- The childminder is well qualified, knowledgeable, ambitious and keen to develop her knowledge even further. She is proactive at seeking out professional development opportunities which have a very positive impact on children.
- Children's behaviour is excellent. They are polite and follow rules and routines extremely well. The childminder is an extremely positive role model who has high expectations of all children.
- Children are extremely happy and form strong bonds with the childminder. She is kind and considerate and helps children feel valued, comfortable and secure.
- The childminder is enthusiastic about outdoor learning and children have lots of opportunities to access this. They use a range of local outdoor spaces to develop physical skills and a love of nature.

It is not yet outstanding because:

- The childminder has not yet maximised opportunities to gather information about children's learning and attainment when they start in the setting.
- Although the childminder has a range of good quality fiction and non-fiction texts in the setting, these are not always presented in a way that encourages children to access them independently, use them as part of their play and develop a love of reading.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen information gathering in order to help children make the best possible progress from the moment they start in the setting
- provide children with easier, independent access to a range of texts.

Inspection activities

- The inspector viewed the areas of the setting used for childminding.
- The inspector observed children and assessed the quality of teaching and learning.
- The inspector viewed a range of documentation, including children's records, policies and procedures, risk assessments, training records, qualifications and suitability checks.
- The inspector took into account the views of parents.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has an excellent understanding of the action to take if she has concerns about a child's welfare or development. Policies and procedures are carefully devised and are applied in practice extremely well. Risk assessments are robust and used with consistency to reduce hazards. The childminder is highly reflective and evaluative. Feedback from parents and children is used to plan improvements. The childminder uses detailed observations and accurate assessments to plan activities and experiences which reflect children's interests and next steps in learning. Children's attainment is monitored closely to ensure that their individual needs and gaps in their learning are planned for.

Quality of teaching, learning and assessment is good

Children enjoy a wide variety of experiences and activities which helps them develop skills for lifelong learning. They are inquisitive, keen to investigate, explore and test out theories as they play. The childminder supports communication and language development particularly well. Children become confident communicators with a wide vocabulary. They ask questions which help them to make sense of the world around them. For example, children are interested to know where lizards live and the childminder shares her experiences of seeing them abroad. This leads to a much longer two-way exchange, where children demonstrate their understanding of the rules of conversation and follow them extremely well. The childminder keeps detailed and high-quality records of children's time in the setting which are greatly valued by parents. They feel very well informed, involved and equipped to support children's learning at home.

Personal development, behaviour and welfare are good

Children are very well supported to develop independence. The childminder encourages them to persevere when faced with challenges in their learning. This helps children develop determination and self-belief. However, the childminder recognises when children are struggling and is quick to help. The childminder works closely with parents when children start in the setting. Parents share information about their children's likes, dislikes, care needs and personalities. This helps the childminder begin to get to know children, prepare for their initial visits and support them to settle with her. The childminder has a qualification in children's nutrition at level 4 and uses her knowledge to promote healthy eating. She ensures that children have regular opportunities to enjoy fresh air and exercise. They learn about their bodies and how to stay safe.

Outcomes for children

Children make at least good progress in their learning across all seven areas. They demonstrate the characteristics of learning, are keen to learn and develop positive relationships and strong friendships. Children are very well prepared for school. They take part in a range of well-planned activities, which helps them to understand and cope with the changes. The childminder has close links with professionals in school and they share information, which helps them to reflect children's experiences as they move between learning environments.

Setting details

Unique reference number	EY419322
Local authority	York
Inspection number	851994
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	4 July 2011
Telephone number	

The childminder was registered in 2010 and lives in Haxby, near York. The childminder holds an appropriate early years qualification at level 3. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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