

Scotforth After School Club



Scotforth St. Pauls C of E Primary School, Scotforth Road, LANCASTER, LA1 4SE

Inspection date	25 April 2016
Previous inspection date	7 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The inspirational leadership encourages staff to be the very best they can be. A relentless drive for continuous improvement and highly effective staff development contribute to the superb time children have in this exciting club.
- Staff work exceptionally well with parents, and the school that children attend, to build excellent relationships. Parents are kept fully informed of what their children are doing, promoting a highly consistent and complementary approach to children's care and overall development.
- Staff are exceptionally skilled at picking up on individual children's needs and wishes. This helps them to extend children's thinking and sustain their engagement in the exciting and innovative activities provided.
- Children's speaking and listening skills, behaviour and welfare are exceptionally well promoted by the highly skilled staff. Children are very confident to talk in group time, for example, when discussing the weekend activities they did at home.
- Staff use their extensive knowledge of the children to plan inspiring, fun and motivating experiences. This helps the children to feel relaxed, happy and very settled in the club after their day at school.
- Staff are excellent role models and include children in setting clear and consistent expectations for behaviour. As a result, children's behaviour is exemplary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to reflect on and monitor the high standards of practice, while ongoing changes to the provision are being made, to ensure practice is kept at the highest level.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and staff interactions provided for children in all of the playrooms and outdoors.
- The inspector sampled children's records and care information.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers are exceptionally committed and have a strong drive to provide a high-quality provision for children. Self-evaluation is very precise and clearly reflects the club's strengths. Precise targets for improvement are identified and extremely comprehensive plans for continuous development are in place. Managers are fully aware of the need to reflect on and monitor any changes in the provision, to ensure practice remains at the highest level. Supervision of staff is undertaken and, combined with the training programme, means staff are exceptionally motivated to improve both their skills and practice. Parents and children are very involved in providing feedback about the club and their responses are fully taken into account. The arrangements for safeguarding are effective. Staff have a very secure, comprehensive and robust knowledge of what to do to protect children's welfare. All required policies are implemented rigorously to support the superb practice and ensure children's safety.

Quality of teaching, learning and assessment is outstanding

Children are very enthusiastic and engaged learners in this vibrant and challenging out of school club. Staff sit with and support individuals sensitively, as they extend children's thinking skills with high expertise. For example, staff promote interesting and engaging games superbly well to determine which foods are healthy and which are not. Staff ask children to make decisions and they are thrilled to be active in their own learning. They include children in the robust planning and, consequently, exactly the right balance of adult-led and child-initiated activities is provided. Children confidently and excitedly chat about what they are doing. They are extremely animated as they use the chopped up fruit to make pictures, laughing and explaining that a strawberry looks like a nose, as they continue with the theme of healthy foods and bodies. At circle time, staff remind children of what is happening and question them skilfully about their day at school.

Personal development, behaviour and welfare are outstanding

Staff expertly help children to feel safe, listening to their views and nurturing their understanding of the world around them. The close attachments and strong relationships with staff support the children's well-being extremely effectively. All care practices are agreed with parents and help foster the children's superb level of confidence and motivation. Staff help children to express their opinions and to engage in lively conversations with each other as they learn to respect and value each other's thoughts. Children are highly inquisitive as they confidently ask questions of the visitor. They delight in exploring the outdoors and have excellent opportunities to manage calculated risks, balance and climb on the equipment. These experiences help children to develop their coordination and physical skills exceedingly well. The staff's highly effective approach to developing children's confidence, combined with the opportunities for children to mix with others of different age ranges, help support children with their next stage of learning and move within school.

Setting details

Unique reference number	EY410298
Local authority	Lancashire
Inspection number	851075
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	60
Number of children on roll	53
Name of provider	Scotforth After School Club
Date of previous inspection	7 June 2011
Telephone number	0152 465 379 07796569719

Scotforth After School club was registered in 2010 and is privately owned and managed as a social enterprise. The club employs six members of childcare staff. Of these, four hold appropriate qualifications from level 2 to level 6. The club operates from Monday to Friday during term time. The breakfast club opens from 7.45am until 8.45am and the after school club runs from 3.10pm until 6pm. The holiday club opens from 8am until 6pm, during school holidays.

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