

# Springwood Whizzkids Committee

Aughton Lane, Aston, Sheffield, South Yorkshire, S26 2AL



## Inspection date

21 April 2016

Previous inspection date

14 October 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff care extremely well for children who have special educational needs or disability. This ensures that their learning needs are very quickly identified.
- Staff provide excellent support for families that extensively meets each child's needs. Therefore, children benefit from the highly effective partnerships that staff form with parents.
- The inspirational manager makes extensive use of ongoing self-evaluation to drive improvement extremely well. She fully involves the whole staff team and provides opportunities for parents and children to give their views and opinions.
- Children behave exceptionally well. They quickly learn to care about, and play well with, others from an early age. Staff model their expectations of children's behaviour and are highly consistent in promoting the positive behaviour expectations of the nursery.
- Staff plan and provide an exciting and inspiring range of activities and experiences. Children are completely absorbed in their play and thoroughly enjoy learning. Staff's excellent teaching means children make exceptional progress.
- Children settle very well and have exceptionally warm and supportive relationships with staff. They develop extremely high levels of confidence and self-esteem. As a result, they feel secure to play and explore.
- The manager works extremely closely with staff to monitor the progress and achievements of children. This very quickly identifies any children who may need extra support, which helps close achievement gaps.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the already successful systems used to monitor staff performance to focus more precisely on the impact of staff practice on outcomes for children.

### Inspection activities

- The inspector toured the premises and viewed resources with the manager.
- The inspector observed the quality of teaching and the impact this has on children's learning, both indoors and outdoors.
- The inspector looked at a sample of policies, children's learning records and planning documentation.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector observed and spoke to children and staff at appropriate times throughout the inspection.
- The inspector viewed the nursery's written self-evaluation and held discussions with the manager, deputy manager and trustees.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Staff work exceptionally well with outside agencies, including the local schools. Parents are extremely complimentary with regard to the support they receive from staff, especially as they help to identify and support those children who have special educational needs or disability. The partnerships with parents are outstanding. Staff keep parents fully up to date with their children's progress and offer a huge amount of communication and support. This engages parents and helps children build on their learning at home. Safeguarding is effective. The manager and staff follow detailed policies and procedures and have thorough knowledge of how to keep children safe. Staff are well trained and use their knowledge to support each child to achieve their full potential. Regular staff supervision and annual appraisals identify areas to further develop staff practice. The manager intends to develop more precise and evaluative staff observations and link them to the impact of staff practice on children's outcomes. The manager and leadership team are enthusiastic, passionate and committed to providing children with stimulating learning experiences.

### Quality of teaching, learning and assessment is outstanding

Staff are well qualified and very experienced. They demonstrate an excellent knowledge and understanding of how children learn. A wide range of teaching strategies is used to ensure all children make outstanding progress based on their starting points. Staff make accurate observations of children's achievements and use their expertise to extend their learning. They place a sharp focus on supporting children's developing communication and language skills. Staff are very skilled at introducing new vocabulary during the context of children's play and always make time to listen to their thoughts and ideas.

### Personal development, behaviour and welfare are outstanding

Highly effective settling-in procedures ensure staff know children's individual care needs. Therefore, children quickly settle and develop a strong sense of belonging. Children thoroughly enjoy time spent outdoors in all weathers. Staff ensure that the outdoor environment is rich in learning experiences. The use of the school hall ensures children have excellent opportunities for physical play. Children learn to take small risks and work out how to keep themselves and others safe extremely well. For example, they build a balancing walkway using planks of wood and crates outdoors. Children enjoy healthy, nutritious snacks at all times in the nursery, promoting their good health.

### Outcomes for children are outstanding

The nursery is full of happy and inquisitive children, keen to explore and highly motivated to learn. Children's self-assurance and confidence help prepare them extremely well for the next stage in their learning. They are learning to be independent, make their own choices and try new experiences. Children develop excellent literacy and numeracy skills as well as positive attitudes towards their learning.

## Setting details

<b>Unique reference number</b>	EY216269
<b>Local authority</b>	Rotherham
<b>Inspection number</b>	848173
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 14
<b>Total number of places</b>	40
<b>Number of children on roll</b>	332
<b>Name of provider</b>	Springwood Whizzkids Committee
<b>Date of previous inspection</b>	14 October 2008
<b>Telephone number</b>	0114 287 4220

Springwood Whizzkids Committee is a charitable trust which was registered in 2002. It is accommodated in a purpose-built single storey building in the grounds of Aston Springwood Primary School, in the Aston district of Sheffield. The nursery operates Monday to Friday during term time, from 8.45am to 2.45pm. It offers sessions from 8.45am to 11.45am and 12.15pm to 2.45pm daily. It also has an out-of-school club operating from 3pm to 6pm. Full-day care is available each weekday during the school holidays from 7.45am to 6pm. The provision has 12 staff working directly with children and of these, 11 staff hold recognised early years qualifications at level 3 or above. The manager and deputy manager hold qualifications at degree level. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

