

# Childminder Report

<b>Inspection date</b>	27 April 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of how children learn. She provides a wide range of interesting learning experiences. Children are confident and motivated during their play. They make good progress from their initial starting points.
- The childminder is a good role model. Children behave very well and understand the childminder's expectations. She teaches children to be kind, share and have good manners and respect for others.
- The childminder uses robust procedures to help ensure the health and safety of children in her care. One of the ways she does this is by monitoring her home and shared garden regularly to help ensure children have the safest possible environment.
- The childminder reflects on her practice regularly to identify her strengths and areas for development. She considers the views of parents and children, and sets clear targets to help raise children's learning outcomes.

### It is not yet outstanding because:

- At times, the childminder does not support children fully to become deeply involved in activities or to follow through with their own ideas.
- The childminder is not always successful in sharing information with parents about what their children can do and how to extend this at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- allow children more time to pursue their own ideas and follow their own interests through their self-chosen activities
- gain more detailed information from parents about their children's learning at home, in order to plan ways to complement and build on these experiences.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector sampled a range of documents, including children's information and learning records, safeguarding procedures, qualifications and training certificates, self-evaluation, attendance registers and a selection of policies and procedures.
- The inspector spoke with the childminder and jointly evaluated an activity. The inspector also spoke with children at appropriate times throughout the inspection.
- The inspector took into account the written views of parents and carers on the day of the inspection.

**Inspector**  
Julie Swann

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her role in protecting children from harm. She knows who to contact if she has concerns about a child's welfare. The childminder monitors and tracks how well children are doing in their learning. Any gaps in their progress are identified and quickly reduced. The childminder is committed to her professional development and promoting good outcomes for children. For example, she is experienced and attends training courses to help enhance the quality of her teaching. In addition, she shares ideas for good practice with other childminders. Parents are very complimentary about the service that the childminder provides. She has developed good relationships with local schools and other settings children attend to help promote continuity in care and learning.

### Quality of teaching, learning and assessment is good

The childminder makes regular observations and accurate assessments of children's achievements. She uses this information to help plan for, and identify, children's next steps in learning. The childminder supports children's communication and language skills well. For example, she gets down to their level, repeats attempted words and phrases back to them and extends their vocabulary by adding new words, such as 'train' and 'ball'. Children happily practise their very early creative and literacy skills. For example, the childminder introduces children to different equipment for drawing and reads stories with expression, to help capture their interest. Children sit with the childminder and enjoy singing. For example, they choose favourite animal props and confidently move along to songs.

### Personal development, behaviour and welfare are good

The childminder supports children's personal, social and emotional development very well. She is warm and affectionate, and children are very confident, secure and settled in her care. She provides children with good opportunities to develop their independence skills. For example, they wash their hands from an early age and help themselves to their water cups. The childminder provides lots of opportunities for children to develop their physical skills. For example, she takes them to many activities outside the home where they can experience similarities and differences within their local community.

### Outcomes for children are good

Children are well prepared for the next stage in their learning, including the move to school. They are social, inquisitive and eager when exploring and trying out new experiences. For example, children enjoy experimenting with musical instruments and exploring different textures and materials. The childminder introduces children to simple counting as they play. For example, she counts steps as they confidently move upstairs.

## Setting details

<b>Unique reference number</b>	EY488093
<b>Local authority</b>	Swindon
<b>Inspection number</b>	1011112
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in central Swindon, in Wiltshire. She operates all year round from 7am to 7pm, Monday to Friday, except for family holidays.

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