

# Cherry Tree Nursery (Oxford) Ltd

Headington Community Centre, 39 Gladstone Road, Headington, Oxford, OX3 8LL



<b>Inspection date</b>	26 April 2016
Previous inspection date	21 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and her deputy manager have worked hard to improve the provision following the previous inspection. They have successfully addressed all areas for improvement.
- The manager uses effective strategies to support staff to develop their teaching skills. She provides regular feedback on their performance and addresses areas to improve.
- All children and families are warmly welcomed. Staff ensure everyone feels equally part of the nursery 'community'. They successfully build children's self-esteem and sense of belonging. Children thoroughly enjoy attending.
- Staff support all children's learning very effectively. This includes children who are learning English as an additional language. They encourage them to learn new skills. Children make good progress.
- The manager closely monitors all children's progress and quickly identifies where children may not be progressing as well as they could. She works very effectively with other professionals to ensure children receive the help they need and that children quickly begin to catch up with their peers.

### It is not yet outstanding because:

- At times, staff do not make the most of opportunities to extend children's mathematical understanding, such as at mealtimes and during singing times.
- Staff do not always organise the provision to entice children to express their own ideas and extend their creativity. For example, craft materials are not always well organised.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve opportunities for children to learn about shapes, sizes and numbers to further extend their mathematical understanding
- provide more opportunities for children to explore and express their own ideas to develop their creative skills further.

### Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector took account of the views of parents, spoken to on the day.
- The inspector spoke with staff about their understanding of child protection, safeguarding and first aid.
- The inspector sampled documentation, including children's records, policies and staff qualifications.

### Inspector

Sarah Holley

## Inspection findings

### Effectiveness of the leadership and management is good

The manager fulfils the requirements of her role well. She builds strong partnerships with parents and carers. For example, staff help parents to support children in gaining the skills needed for the move to school. The manager reflects on the views of parents and children as she considers how to further improve the experiences she provides for children. For example, she has improved the opportunities for learning outdoors because so many children enjoy being outside so much. She makes good use of her monitoring systems to identify any groups of children who are not progressing as well as they could and improves what she offers as a result; for example, by improving opportunities for boys to explore mark making and writing. More experienced staff act as mentors to staff new to the setting and staff are encouraged to attend training and gain additional qualifications to further improve their practice. Safeguarding is effective. The manager ensures the premises are secure and all staff know what to do if they are concerned about a child's welfare.

### Quality of teaching, learning and assessment is good

Staff organise the day so that children can make choices about what to do and where to play, including outside. They plan a good range of interesting play experiences for all children. Children develop their physical skills as, for example, they play with dough indoors and in the large sandpit outdoors. They progress well with their speaking and listening. For example, they enjoy plenty of opportunities to listen to stories and talk about their day. They learn about similarities, differences and the world in which they live, for example, by celebrating a range of festivals and making trips to libraries and nature reserves.

### Personal development, behaviour and welfare are good

Children are happy at the nursery. They go about their day with great energy and enthusiasm. Children who take time to settle are offered reassurance and comfort by staff who know them well which helps build their confidence. Staff are good role models. They offer patient and consistent guidance to children who are still learning about turn taking and sharing. Children behave well. Staff meet children's physical needs equally as effectively. Children enjoy healthy snacks, sitting with their friends as they eat and chat.

### Outcomes for children are good

All children make good progress, including boys and those who start nursery in need of additional support. They learn to make choices about what to do. They learn how to speak and listen well and how to share and take turns. Children develop into independent and inquisitive young people under the supportive guidance of kind and skilful staff; attributes that equip them well for their future learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY451860
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1028106
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	38
<b>Name of provider</b>	Cherry Tree Nursery (Oxford) Ltd
<b>Date of previous inspection</b>	21 January 2013
<b>Telephone number</b>	01865 769794

Cherry Tree Nursery registered in 2012 and is situated in Headington, in Oxford, Oxfordshire. It operates from 9.15am to 2.45pm, Monday to Friday, during term time only. The provision is in receipt of funding to provide free early years education to children aged two, three and four years. The provider employs six members of staff of whom, five hold relevant childcare qualifications between level 3 and level 6.

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