

Jiminy Cricket Playgroup

The Cricket Pavilion, Horsell Moor, Woking, Surrey, GU21 4NH



Inspection date	27 April 2016
Previous inspection date	11 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff strive to improve and are very successful in reflecting on their practices. They listen to the views of parents and children to make regular changes that improve the provision and outcomes for children.
- The well-established key-person system ensures children's individual emotional and care needs are always considered well. Children build good relationships with each other and form trusting relationships with staff. They thoroughly enjoy the time they spend at the playgroup.
- The manager reviews all areas of learning thoroughly. This ensures staff accurately monitor children's progress to identify and swiftly close any gaps in children's learning.
- Staff have a good understanding and awareness of all children's next steps in learning. They use these well to help provide enjoyable learning experiences so that all children make good progress from their starting points.
- The staff have good working relationships with the local schools and with other settings that children attend. This promotes an effective joint approach and prepares children well for their future learning experiences.

It is not yet outstanding because:

- At times, staff do not organise group activity sessions well. There is not always sufficient challenge suitable for the younger children.
- Staff are not always successful in encouraging all parents to regularly share information about their children's learning and achievements at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review arrangements for group activities so staff engage all children and provide excellent levels of challenge
- strengthen strategies for gathering further information from all parents on their children's learning and achievements at home.

Inspection activities

- The inspector had a tour of the play group and invited the manager to take part in a joint observation.
- The inspector observed the quality of staff interactions with children.
- The inspector held discussions with manager and staff, at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager places a high priority on children's safety and ensures all staff have a good understanding of the child protection procedures. The detailed risk assessments on outings, the premises and resources, ensure staff keep children safe. The manager works closely with the staff team and monitors the quality of their assessments, planning and teaching. Opportunities for professional development have a positive impact on staff practice and children's learning experiences. For example, after a course on outdoor learning, staff provided children with more natural resources, to extend their natural curiosity and sensory development.

Quality of teaching, learning and assessment is good

Staff know children well and, overall, plan stimulating experiences that provide a degree of challenge. Staff support children's communication and language development well. For example, children, including those learning English as an additional language, listen well and express their own thoughts confidently. Staff effectively support children's early writing skills. For example, older children competently form letters and younger children enjoy experimenting with the marks they can make. Children enjoy taking part in sensory and creative experiences. For example, they explore and investigate patterns using a range of different resources. Children's starting points are initially agreed with parents, and staff continually observe and assess children's achievements to help improve all aspects of their learning.

Personal development, behaviour and welfare are good

Staff are good role models and offer children guidance on expectations for behaviour. For example, they effectively support children's understanding of sharing and turn taking. Staff promote children's independence skills well. For example, children tidy away toys and mats, and manage their personal care needs. Children are self-assured and show confidence as they make decisions to join or leave activities. Staff value children's language and cultural backgrounds. For example, through activities and everyday routines, children become aware of people's similarities and differences, and gain knowledge of the wider world. Children enjoy the daily exercise and physical activities. For example, they enjoy songs, dance to music, jump on trampolines and ride around on trikes. This also helps them to gain an understanding of how to keep themselves safe.

Outcomes for children are good

Children are motivated and eager to learn. They learn to count objects, to explore various shapes and sizes, and develop the ability to solve problems. Children communicate well using a wide vocabulary, and listen to and follow instructions from staff. These skills prepare them well for their future learning.

Setting details

Unique reference number	120081
Local authority	Surrey
Inspection number	840305
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	53
Name of provider	Sheila Rose
Date of previous inspection	11 February 2011
Telephone number	01483 720120

Jiminy Cricket Playgroup has been registered since 1992. The playgroup operates from a cricket pavilion at Horsell Moor, Surrey. The playgroup's opening times are 9.00am to 12.00pm Monday to Friday, and 12.45pm to 3.45pm Monday to Thursday, during term time only. The playgroup receives funding to provide free early education for children aged two, three and four years. There are seven members of staff working directly with the children, five of whom hold relevant early years qualifications to level 2 or above.

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