

# Gateway Brockhurst

Brockhurst Baptist Church, Netherton Road, Gosport, Hampshire, PO12 4PH



## Inspection date

Previous inspection date

28 April 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff promote the children's personal, social and emotional development extremely effectively. The children rapidly gain valuable skills in these areas that help them to respect others and to behave exceptionally well. They become confident and enthusiastic about learning.
- The exceptionally well-resourced garden area is used to excellent effect, for example, to enhance the experiences of children who prefer to learn outdoors. The children play energetically through the day and staff support their physical well-being extremely well.
- The manager is ambitious and has high standards for the pre-school. She works closely with the staff and parents to review and evaluate the provision on a regular basis, and takes positive steps to guide improvements.
- The staff make detailed observations and assessments of children's learning and identify effectively the next steps in their development. The staff plan challenging activities based on their secure knowledge of children's skills and interests. Children make good progress overall from their starting points.
- Staff skilfully help the children to develop strong mathematical skills. For example, they consistently encourage children to count, discuss sizes and use mathematical language.

### It is not yet outstanding because:

- Staff do not always give the children enough time to consider their responses and to find answers to the questions asked of them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for the children to have time to think things through for themselves and find solutions critically and to solve the problems that they encounter, such as during their daily activities and discussions.

### Inspection activities

- The inspector observed teaching practices and the impact that these had on children's learning.
- The inspector held discussions with the manager, and with some staff, children and parents.
- The inspector read some documentation, including the safeguarding policy and procedures, and sampled children's development information and records.
- The inspector completed a joint observation with the manager.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff share the same strong drive for improvement. The staff are keen to develop professionally, and achieve further qualifications to improve their practice and the children's care and learning. For example, the staff have recently introduced some fun new ways to further encourage children's mathematical skills, such as outdoors, although this area of learning still requires more development. The manager closely monitors the progress of individuals and of groups of children. This helps her to identify any gaps in learning and to make effective changes to improve children's outcomes. Safeguarding is effective. Staff receive thorough child protection training and rigorously monitor children's well-being and welfare.

### Quality of teaching, learning and assessment is good

Overall, the staff offer children a wide range of stimulating experiences that challenge them. They work closely with parents to share children's development and to identify their interests, which helps to motivate children in their learning. They encourage the children's creativity effectively. For example, the children are enthusiastic about exploring the different colours that they can make by mixing paints. Staff support children's language development well. They engage children in interesting conversations, such as talking about their favourite foods during mealtimes.

### Personal development, behaviour and welfare are outstanding

Children are extremely happy and secure. The staff build exceptional relationships with parents; for example, they carry out home visits that help the children to settle easily into the pre-school. The staff give all children the freedom to explore their environment at their own pace and children develop excellent levels of independence. For example, children take complete control over their snack times. They pour drinks, cut-up fruit and wash up their plates when they have finished. The children are self-assured and become completely engaged in their chosen play. They work exceptionally well together and are extremely considerate towards each other. For instance, they independently take turns searching for hidden animals in straw and kindly pass these around so everyone can see.

### Outcomes for children are good

The children learn to count, communicate well and enjoy talking to their friends. They have an excellent awareness of safety and confidently manage age-appropriate risks. For example, children are extremely careful when climbing on challenging equipment outdoors. They are willing to give things a go and they learn the key skills they need for school.

## Setting details

<b>Unique reference number</b>	EY458402
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	933049
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	93
<b>Name of provider</b>	Trinity Gateway Community Services
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02392602609

Gateway Brockhurst is a pre-school that originally registered in 1987 and re-registered in 2013. It is located in Brockhurst, Gosport. The pre-school is open each weekday, between 8.30am and 6pm, during school terms. There are 14 staff employed, all of whom hold appropriate early years qualifications. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

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