Elizabeth House





Inspection date	22 April 2016
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Requires improvement	3
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and mai	nagement	Requires improvement	3
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	velfare	Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not ensure at least one member of staff with a paediatric first-aid certificate is present with the children during outings, for example, when escorting children from school, which puts children at risk. The breach also relates to the requirements of the Childcare Register.
- The current system for monitoring staff performance is not always consistent, in particular, to ensure staff receive regular support and training to improve their ongoing performance.

It has the following strengths

- The manager and staff have built good partnerships with the different schools that children attend. For example, they make every effort to shareinformation and find out about children's interests at school, to enable them to provide complementary activities at the club.
- Staff plan a broad range of activities and experiences for children to enjoy, taking into account children's interests and abilities, to meet their individual needs.
- Children are generally happy and confident individuals. They benefit from secure relationships with the staff, who know them well and treat them with kindness and respect.
- Staff develop positive partnerships with parents. They communicate well to identify children's needs and share their achievements with them effectively.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

 ensure there is at least one staff member with a current paediatric 13/05/2016 first-aid certificate present with the children at all times, including on outings.

To further improve the quality of the early years provision the provider should:

improve further the arrangements for monitoring staff performance, so they receive consistent support, particularly in identifying and addressing any training needs.

Inspection activities

- The inspector observed the interactions between children and staff, while they engaged in activities together.
- The inspector talked to children and parents, and took account of their views.
- The inspector engaged in discussions with manager, staff and the director at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including staff's suitability checks and children's records.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. All staff have undergone the required suitability checks, and they understand their roles and responsibilities to keep children safe. They are aware of child protection issues and know the procedures to follow should they have a concern about a child in their care. However, the manager does not ensure that a qualified paediatric first-aider is with the children, for example, when collecting them from school, as required for outings, which puts children at risk. The manager does evaluate the setting to identify areas for improvement. She ensures staff understand the club's policies and procedures, and undergo induction training. However, staff do not always receive consistent support in improving their practice and identifying any training needs, which hinders their professional development.

Quality of teaching, learning and assessment is good

The dedicated staff team creates a warm and child-friendly environment, where children are happy and thoroughly enjoy their time at the club. Children are gaining the necessary skills for the next stages in their learning. For example, staff provide many opportunities for children to engage in a wide range of enjoyable and stimulating activities that continue to enhance their learning abilities. Children develop their creative skills well. They participate in various art and craft activities where they build on their imagination. They have good opportunities to learn how to use technology and to develop their physical skills. For example, they confidently ride bikes and scooters, play ballgames, and develop their balance and coordination, such as while learning to skate.

Personal development, behaviour and welfare require improvement

Staff generally support children to develop their awareness of safety and learn how to manage certain risks for themselves. However, due to the breach in ensuring a first aider is present at all times, children's safety and welfare is not always given priority. Despite this, children enjoy the positive relationships that they have established with the caring staff and there is a good rapport between them. For example, children feel comfortable to share jokes with staff. They listen and respond well to staff's guidance and understand behaviour expectations. For example, children build respectful relationships with each other, and show genuine care and concern towards their peers. Children are physically active and benefit from nutritional food choices to promote their health and well-being.

Setting details

Unique reference number EY489588

Local authority Islington **Inspection number** 1014411

Type of provisionOut of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 8

Total number of places 55

Number of children on roll 350

Name of provider Highbury Vale Blackstock Trust

Date of previous inspectionNot applicable

Telephone number 02076901300

Elizabeth House registered in 2015. It operates as an after-school and holiday club. It is located in the Highbury area, in the London Borough of Islington. The club operates for five days a week, from 3.30pm to 6pm during term time, and 9am to 6pm in the school holidays, apart from Christmas holidays. The provider employs eight members of staff and over half hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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