

# Oaktrees Playgroup

Helvellyn Road, Southampton, Hampshire, SO16 4AS



## Inspection date

25 April 2016

Previous inspection date

25 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children freely explore a wide selection of good-quality resources and enjoy activities based on their interests. Children are motivated learners.
- The effective key-person system means staff know their children well. Children form secure emotional attachments and have their individual needs met well.
- Parents regularly receive good information about their children's activities and progress, and ways they can support their children at home. Staff work effectively in partnerships with parents and professionals, especially to support children's speech and language.
- Staff have regular opportunities for support and development. For example, they attend training and share their learning with the staff team to improve children's experiences.
- The management team completes some monitoring of children's learning. It ensures children receive additional support to close any gaps in their learning. All children make good progress from their starting points.
- The management team successfully evaluates the provision, making effective changes since the last inspection to improve outcomes for children.

### It is not yet outstanding because:

- Children do not have extensive opportunities to use a wide range of large equipment to fully extend their physical skills and coordination.
- The management team does not rigorously monitor and track the progress of different groups of children to ensure they all make as much progress as they can.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their physical skills further and gain competence in using a wider range of large equipment
- strengthen monitoring arrangements even further to ensure all groups of children make as much progress as they can.

### Inspection activities

- The inspector observed staff interactions with the children and the quality of teaching during a range of activities.
- The inspector spoke to parents, children and staff.
- The inspector completed a joint observation with the manager.
- The inspector sampled a range of documentation, including children's records, policies and procedures, and evidence of the suitability of staff.

### Inspector

Jayne Godden

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff team work well together, supported by enthusiastic and motivated parents from the management committee. They understand their responsibilities and work well together to drive improvement. Safeguarding is effective. The management team and staff have a good understanding of their responsibility to keep children safe. They are confident in the procedures to follow should they have concerns about children's welfare. Since the last inspection, the management team has made clear improvements to ensuring children make good progress in their learning. They have improved partnerships with parents and developed the admission process further, to ensure it is fair and information is confidential.

### Quality of teaching, learning and assessment is good

Staff provide a good range of enjoyable, high-quality learning experiences, indoors and outdoors. Children enthusiastically explore their environment and enjoy learning. Staff develop children's communication skills well. For example, they engage them in conversations and model the good use of language. Children develop effective early writing skills in a variety of ways. For instance, they use water-filled bottles to spray letters on the ground and mould play dough into different letter shapes. Staff encourage children's mathematical understanding, such as recognising numbers, shapes and colours in the environment. Following training, staff use questions more skilfully and interact well with children as they play. They use effective language strategies to support children who are learning English as an additional language and those less confident with speaking. Staff extend children's skills successfully through activities that interest them.

### Personal development, behaviour and welfare are good

Staff communicate effectively with parents from the start to help children to settle quickly and be ready to learn. Staff support children to be independent and teach them about staying healthy. For example, they talk to children about the reasons why good hygiene and healthy eating are important. Children have many opportunities to develop an understanding of the world around them and the differences between themselves and others. They learn to consider each other's feelings, ideas and opinions. Staff promote children's emotional and physical well-being successfully, overall.

### Outcomes for children are good

Children are self-motivated and gain good independence in managing tasks for themselves, such as using magnifying glasses to seek out bugs in the plant pots. Children are confident communicators and self-assured. All children are keen learners and develop the skills they need in readiness for the next stage in their learning and moving on to school.

## Setting details

<b>Unique reference number</b>	131550
<b>Local authority</b>	Southampton
<b>Inspection number</b>	1027926
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	21
<b>Name of provider</b>	Oaktrees Playgroup Committee
<b>Date of previous inspection</b>	25 September 2012
<b>Telephone number</b>	07931 705933

Oaktrees Playgroup registered in 1998. It operates from Mason Moor Primary School in Southampton, Hampshire. The pre-school is open each weekday from 8.45am to 11.45am and 12.15pm to 3.15pm, during term time only. A lunch club runs daily between 11.45am and 12.15pm. The playgroup receives funding to provide free early education for children aged three and four years. The playgroup employs three members of staff; of these, two hold qualifications at level 3 and one holds a qualification at level 2.

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