

Naturally Learning Truro

Truro High School For Girls, Falmouth Road, Truro, TR1 2HU



Inspection date	19 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is consistently excellent and, as a result, children make extremely good progress from their starting points in readiness for school.
- Children are fully engaged in activities as staff support children effectively to follow their own learning, explore and investigate.
- The management team is highly supportive and ambitious to offer a high-quality service for children and their families. They use their qualifications and experience to great effect to support staff and identify training needs, for example to help staff support children with special educational needs.
- Children are very confident and settle quickly when they arrive. They develop excellent bonds with staff, who know children very well.
- The ongoing information sharing with parents and others involved in children's lives ensures children are provided with the support and help they need.
- The management team monitors and tracks children's learning to quickly and effectively identify any gaps in their learning. Staff make very good use of their observations and assessments to meet children's needs precisely.
- Children benefit highly from the inspirational activities that staff plan and adapt to promote differing levels of development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the opportunities for children to develop their physical skills in the baby room.

Inspection activities

- The inspector observed activities, inside and outside.
- The inspector undertook a joint observation with the manager.
- The inspector took into account parents' views.
- The inspector held discussions with management, staff and children.
- The inspector viewed a range of documents, including safeguarding policies, staff and children's records, and accident records.

Inspector

Sara Frost

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team implements effective policies and procedures, including for child protection, to ensure staff continue to fully understand how to keep children safe and secure, and protect them from harm. Staff support parents extremely well and they work very successfully in partnership to provide excellent consistency in children's care and learning. Staff are extremely responsive to children's interests and individual needs, supporting their learning and development very well. The management team evaluates the quality of the provision rigorously, identifying aspects of the service to be further improved; for example, reorganising the environment to develop even more effective learning opportunities for children. The management team is extremely supportive, promoting staff training and driving improvement very successfully. For example, after training, staff have looked carefully at their practice to help children to feel even more secure with the staff who care for them.

Quality of teaching, learning and assessment is outstanding

Staff provide a very wide and varied range of learning opportunities that challenge children's thinking exceptionally well. For example, children were extremely inquisitive about owls. Staff provided excellent support in encouraging children to write and record their ideas and learn more about them. Children's interests prompt staff to plan activities, which fully engage them and further challenge their ideas. For example from discussing what food types provide energy, children designed and made food bars for those they identified as needing extra energy for their occupation, such as people in the fire service.

Personal development, behaviour and welfare are outstanding

Children are very engaged and interested in activities. For example, very young children thoroughly enjoyed playing with sand, painting and action songs. Staff respond to children extremely well. They effectively raise their self-esteem, listen to what they have to say, follow their ideas and provide excellent guidance. Children's behaviour is exemplary. Children are kind and caring towards each other. Older children develop their physical and coordination skills very well, for example, skilfully planting seeds and negotiating how to carry their toys and climb the tree-house ladder. Staff provide children with excellent outdoor learning experiences. However, the youngest children do not have an extensive range of opportunities to develop their physical skills even further.

Outcomes for children are outstanding

Children are highly motivated learners with excellent communication skills. Older children enthusiastically ask questions. They listen and share ideas very well, such as choosing ingredients when cooking in the mud kitchen. Younger children eagerly talk about their inspiring experiences, such as feeding the chickens. All children excel in their learning.

Setting details

Unique reference number	EY484366
Local authority	Cornwall
Inspection number	1005628
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	48
Number of children on roll	58
Name of provider	Naturally Learning Limited
Date of previous inspection	Not applicable
Telephone number	01872 858255

Naturally Learning Truro registered in 2015 and is one of three nurseries privately owned by the same group. It operates from the grounds of Truro High School for Girls in Cornwall. The nursery opens each weekday from 8am to 6pm, for 51 weeks of the year. The nursery receives funding to provide early education for children aged two, three and four years. There are 11 members of staff working with the children; of these, eight staff have relevant early years qualifications at level 3 and above. This includes one member of staff with Early Years Professional Status and two staff with Qualified Teacher Status.

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