

Childminder Report

Inspection date

20 April 2016

Previous inspection date

22 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very flexible and meets the changing needs of parents to ensure their children's continuity of care. Parents report high rates of satisfaction and feedback from children is positive about the time they spend at the childminder's home.
- The childminder establishes good partnerships with the local pre-schools, nurseries and schools the children also attend. The sharing of information helps her build on children's interests and promote their learning through play.
- The childminder provides a relaxed environment which complements the children's day well, as all children attending also attend another setting. Teaching is good and children are free to choose from a varied range of activities, which they enjoy.
- The childminder sets clear boundaries for children and they know what is expected of them. She places a clear focus on promoting their personal, social and emotional development.

It is not yet outstanding because:

- The childminder does not have the very highest expectations of the most able children to extend their learning about weight, capacity, measures and the natural world even further.
- The childminder has not fully evaluated her service to pinpoint precisely how improvements can be made in teaching to raise it to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich the experiences on offer and further extend the most able children's development in learning about weight, capacity, measures and the natural world
- sharpen the system of evaluating practice and focus more precisely on raising the quality of teaching to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation and held discussions with the childminder.
- The inspector looked at relevant documentation, such as evidence of the suitability of household members.
- The inspector took into account the views of parents from the feedback provided to the childminder.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good and up-to-date knowledge of child protection issues and the procedure to follow if she is concerned about a child. She shares her written policies and procedures with parents and has a good understanding of how to report any allegations of abuse. The childminder works well with other childminders to share ideas which help her build on her current practice. Parents are kept well informed about their children's day and achievements. In addition, any messages from other settings the children attend are communicated well to keep parents up to date.

Quality of teaching, learning and assessment is good

The childminder provides wraparound care for children attending pre-school settings and school. She ensures the time children spend in her care offers a broad range of play-based experiences. For example, many of the children enjoy being outdoors. This is promoted well by the childminder offering a range of experiences outdoors for children to be physical and imaginative. Adult-led activities have a clear learning intention and are often based around the children's next steps in learning which have been identified at the other settings they attend. These help the childminder ensure she is building on what the children already know to support their learning further. For example, she incorporates opportunities for mathematical learning as the children help cut their fruit and arrange it to create faces. Children show good levels of interest because learning is made fun.

Personal development, behaviour and welfare are good

The childminder works closely with parents from the outset. For example, the settling-in period is tailored according to the individual needs of children to help them settle more easily. The childminder has positive relationships with the children and they are happy and confident in her care. She provides a varied menu for mealtimes which includes a variety of fresh fruits and vegetables. Children learn about the importance of healthy eating and limiting sugary foods. Children are well behaved and follow instructions easily. For example, they know that rules are in place for their safety and what areas of the home they cannot access and why. The childminder allows children to take risks in a controlled environment, such as using knives to cut fruit under supervision. They learn about road safety and how to keep safe as they walk to and from the other settings.

Outcomes for children are good

The time children spend at the childminder's home helps them prepare well for their next stage in learning, including school. Children make good progress from their starting points. They are keen to try new experiences and confidently explore their surroundings. Children are confident talkers and spend a long time adopting roles, cooperating, being imaginative and discussing their ideas.

Setting details

Unique reference number	EY362795
Local authority	Sutton
Inspection number	1040369
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	22 February 2012
Telephone number	

The childminder was registered in 2007 and lives in Sutton, Surrey. She operates all year round from 7am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

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