

Childminder Report

Inspection date

20 April 2016

Previous inspection date

7 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an exceptional commitment to her professional development and takes full advantage of training opportunities. This helps the childminder to use her excellent knowledge to provide high-quality teaching in all areas of learning.
- The childminder has very high expectations of what the children can achieve. Children make rapid progress in all areas of learning and most excel in many areas of learning.
- Partnerships with parents are exceptional. They are involved in their children's learning at all levels and are kept informed using a variety of successful strategies. The childminder precisely monitors children's progress and the electronic system used to share this information is highly valued by parents.
- The childminder's self-evaluation is rigorous and incisive and there are clear action plans in place to continue to raise the achievement of all children. She uses a creative range of strategies to obtain the views of children and their parents to help shape the service she offers.
- Safeguarding issues are given high priority, in order to help keep children safe in the home and garden and when on outings.
- The childminder has an exceptional understanding of how to support children's emotional needs. She uses an excellent range of strategies to help children learn right from wrong and have a positive sense of themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact that the plans to increase opportunities for children to learn about the natural world have on their progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and held discussions with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of household members.
- The inspector took into account the views of parents.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is outstanding

This highly qualified and experienced childminder uses her expert knowledge to provide a welcoming and very stimulating environment for children. She has a deep understanding of how to provide an inspiring range of activities across all areas of learning. She adopts a highly reflective approach to her work and works alongside other childminders to help scrutinise her practice. Self-evaluation is accurate and incisive and the childminder has identified there is scope to enhance even further the opportunities for children to learn about the natural world. Safeguarding is effective. Rigorous risk assessments of the environment and any outings undertaken ensure top priority is placed on keeping children safe. The childminder has an excellent understanding of how to work with partner agencies to protect children in relation to child protection issues. The childminder has established excellent partnerships with the local schools the children attend to share information and continue their learning.

Quality of teaching, learning and assessment is outstanding

The childminder makes high-quality observations of children's learning. She uses this information to support and challenge children to make the very best possible progress. She provides an extremely well-planned day, which incorporates a wealth of experiences to quickly capture the children's curiosity. For example, children are excited at every point of the routine, such as circle time, story time and during adult-led activities. The childminder skilfully questions children to make them think and places a high priority on introducing new vocabulary, concepts and ideas. The childminder uses the resources creatively and this ignites the children's imagination. She skilfully and quickly adapts activities to meet the learning needs of all children to offer challenge and new learning.

Personal development, behaviour and welfare are outstanding

Fostering the children's personal, social and emotional development are given top priority. For example, during circle time, children look at a visual chart and discuss how they are feeling today and why. An excellent emphasis is placed on children caring for each other, respecting one another and how to manage their feelings. The childminder uses first-hand experiences extremely well to teach children. For example, children make their own shopping lists of fruits and buy their ingredients to make their healthy milkshakes. In addition, children visit the local fire station to learn about fire safety. The childminder uses these experiences to continue to build on their excellent knowledge of staying safe and keeping healthy.

Outcomes for children are outstanding

Children make consistently high rates of progress in relation to their starting points. Children particularly excel in their communication, language, literacy and mathematical development. Those children who are identified with starting points below those expected for their age are catching up very quickly. Children show high levels of confidence, self-control and easily follow instructions. Children thoroughly enjoy the routine and are highly motivated to actively learn and try new experiences. Children are exceptionally well prepared for their future learning, including school.

Setting details

Unique reference number	EY349973
Local authority	Sutton
Inspection number	1040368
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	7 March 2011
Telephone number	

The childminder was registered in 2007 and lives in Sutton, Surrey. She operates from 7.30am to 6.30pm, Monday to Thursday, for 48 weeks of the year. The childminder holds an appropriate qualification at level 3.

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