

Childminder Report

Inspection date

21 April 2016

Previous inspection date

26 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children benefit from inspirational teaching. The childminder has an excellent understanding of how children learn and develop. Children are extremely independent and confident learners, developing excellent skills for their future learning.
- The childminder assesses children's progress accurately. She monitors achievements precisely to identify gaps in their learning and development swiftly. She quickly provides excellent support to ensure children catch up. All children make excellent progress.
- Settling-in procedures are highly effective. Children make extremely close bonds with the childminder. These very warm and positive relationships mean children feel very safe and secure, and contribute highly to their well-being.
- The childminder has highly effective partnerships with parents and keeps them fully informed about their children's progress. Parents contribute to the extremely accurate assessments of their children's development due to the childminder's excellent communication with them.
- The childminder monitors and evaluates all aspects of her practice rigorously to continually improve. She very successfully involves children and parents in helping to identify areas for improvement. Improvements to practice are highly focused and targeted, and benefit children experiences greatly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with even more inspirational opportunities to extend their learning and development further outdoors.

Inspection activities

- The inspector observed the childminder playing and interacting with the children.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector discussed self-evaluation and the impact of training on children's learning with the childminder.
- The inspector looked at policies and procedures, children's progress records and the childminder's training records.
- The inspector spoke to parents and other professionals, and took into account the written views of parents.

Inspector

Sandra Woolley

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of procedures to follow and is extremely vigilant to protect children from harm. The childminder has an exceptional commitment to her professional development. She frequently attends training that concentrates on specific aspects of her knowledge and understanding. This helps her to maintain her outstanding skills and encourage excellent outcomes for children, especially for those who need extra support. The childminder shares her new knowledge with parents so they can complement children's learning at home effectively. The childminder has excellent procedures for working with local nursery schools and schools, which very successfully provides continuity in children's care.

Quality of teaching, learning and assessment is outstanding

The childminder very skilfully involves children in planning for their own learning, keeping them highly motivated and inspired. For example, she noticed that children were interested in looking at birds in the garden but they were unable to name them. She introduced information about the different birds and set up bird watching activities, encouraging the children to excitedly and very successfully watch and record what they were seeing. She extended this extremely well so that children continued their learning by doing this at home with their parents. The childminder uses her expertise gained from training highly successfully to extend children's language skills. For example, she uses their interest in dinosaurs to introduce new words and explanations, and encourages them to use these as they play. There are some areas of learning when outdoors that the childminder does not always extend as skilfully as she does when indoors.

Personal development, behaviour and welfare are outstanding

The childminder supports children extremely well to cope with changes. For example, during the settling-in period, she takes time to create a personalised 'my favourite things' poster with the children to help them feel welcomed and confident. The childminder takes children on enriching visits locally to learn about different cultures. She is an excellent role model, helping children very positively to respect others. Children have an excellent awareness of healthy practices. They manage their own personal care, and understand why physical activity and healthy eating are good for them.

Outcomes for children are outstanding

All children enjoy a very broad range of experiences that enable them to excel in their learning. They have exceptional communication and language skills, are highly confident and are very enthusiastic learners. The excellent learning opportunities encourage children very well to think for themselves and solve problems, be curious and explore independently. Children develop exemplary social skills and behave extremely well.

Setting details

Unique reference number	EY259982
Local authority	Reading
Inspection number	826585
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	26 January 2011
Telephone number	

The childminder registered in 2002 and lives in Caversham, in Reading, Berkshire. She operates her service all year round from 7.30am to 6pm, Monday to Thursday. The childminder holds a level 3 early years qualification.

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